Dear Parents & Carers,

Welcome back to the new school year! We hope summer was great and that your children are excited to be starting school. We are all really looking forward to the term ahead and getting to know your children. We have planned lots of exciting activities.

This term we hope to be off to a flying start with learning, however we will settle all the children in, establish relationship, routines, rules and behaviour expectations. Ensuring the children feel happy and confident is really important to us all at Benwick and PSHE is high on our list of priorities. Below you will find what we will be covering in all subjects during the Autumn term. Reception is in green and Year 1 is in blue.

Please help your child make the best start to the new term by ensuring they have all the things they need each day, including correct uniform and a water bottle, all of which should be clearly named. Children should not bring in toys, pencil cases and other unnecessary items from home please.

We value a close relationship with parents and carers, so if you have anything to share with us, including worries or concerns, please do get in touch. We are available in the mornings and afternoons on the playground, via dojo messaging or email (please email the school office: [office@benwick.cambs.sch.uk](mailto:office@benwick.cambs.sch.uk).

Mrs Edmond & The Robins Team

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| **Autumn Term 2025 Curriculum Overview** | | | |
| **PE Days:**  **Thursday**  **Friday** | **Homework:**  Reading YR & Y1  Spelling Y1  Numbots YR & Y1 | **Things to remember:**  Healthy snack at breaktimes  Long hair tied up | **No thank you:**  Jewellery, nail varnish, toys |
| **Communication, Language & Literacy** | |  | |
| **Key Texts**  **Paper Dolls**  **Colour Monsters**  **The Little Red Hen**  **Wide awake Hedgehog**  **Pumpkin Soup**  **Owl Babies**  Beegu  Where the Wild Things Are  The Storm Whale  The Owl and the Pussycat  The Boy Who Cried Wolf | **Writing focus**  **Tripod pencil grip**  **Mark making to represent words**  **Form some letters correctly**  **Write own name**  Poetry  Setting Descriptions  Instructional Writing  Stories with Familiar Settings | **Phonics/Spelling**  **RWI introduce Set 1 sounds (all sounds of the alphabet)**    Recap RWI Set 1 sounds  RWI Set 2 sounds spellings (ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy | **Maths**  **Match sort and compare**  **Measure and Patterns**  **It’s me 1,2,3**  **Circles and triangles**  **1,2,3,4,5**  **Shapes with 4 sides**  Place Value (within 20)  Addition and Subtraction (within 20)  Place Value (within 100)  Shape |
| **Understanding the World** | | | |
| **Science**  **Which animals live here? Which animals live in different countries?**  **Seasonal changes & weather**  Revisit Animals Including Humans  Seasonal Changes & Weather | **Geography**  Where do we live? Where do other people live?  Explore the local environment  UK capital cities, Continents, oceans.  Study of a small local area  and non-European location | **RE**  How and why do people celebrate Birthdays?  Why is it important to recognise the birth of a baby? Nativity | **History**  Past and present: How have I changed?  How have toys changed?  Changes Within Living Memory – Toys |
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| **Physical development** | | **Expressive Arts and Design** | |
| **PE –**  **Bikes and trikes**  **Moving in different ways**  **Balancing and stopping**  **Y1 Sports coach Thursday**  Ball Skills  Fundamentals  Sending and Receiving  Dance | **Music**  Singing  Nativity Songs  Sing in a group or on their own, increasingly matching the pitch and following the melody. | **Art**  **Collage**  **Painting**  **Printing**  Drawing – Seasonal Change & Weather | **DT**  **Mechanisms – making pictures move (Christmas cards)**  **Food & Nutrition linked to Harvest, cutting, peeling &chopping**  **Sewing**  Mechanisms – making pictures move (Christmas cards) |
| **Personal, Social and Emotional Development:**  See themselves as a valuable individual.  Build constructive and respectful relationships.  Express their feelings and consider the feelings of others.  Show resilience and perseverance in the face of challenge.  Manage their own needs and personal hygiene.  **Follow Y1 PSHE scheme** | **Enrichment Plans:**  PSHE Life Bus  KS1 Nativity  Black History Month  Anti-Bullying Week | Health & Fitness Day  Film Night  Children In Need  Road Safety Week  Panto  Reception: Balancability | **Clubs available:**  Lunchtime craft  Daily lunchtime sports  Premier Sports Tues& Thurs after school |