

Updated post pandemic September 2024

This Remote Education Plan aims to:

• Outline the school's approach to educating pupils who will not be attending school, as a result of government guidance

• Make clear our expectations of staff who are self-isolating but healthy and able to continue planning, teaching and assessing pupils' work



Updated post pandemic September 2024

 $\cdot$  Ensure that remote education is offered as soon as it becomes necessary

• Ensure consistency in the approach to remote learning for all pupils, including those with SEND, who aren't in school through use of quality online and offline resources

· Provide clear expectations members of the school community with regards to delivering high quality interactive remote learning

· Include continuous delivery of the school's broad curriculum, as well as support of pupils' well-being

· Ensure that pupils learn new facts and concepts, as well as reinforcing prior learning

· Ensure that pupils engage in learning they would have completed had they been in school as normal

• Ensure that online tools used enable appropriate interaction with pupils, the assessment of their work and the provision of feedback



Updated post pandemic September 2024

• Provide training for staff about the appropriate use of online platforms so that pupils and staff are effectively safeguarded and that data protection guidelines are adhered to

• Support effective communication between the school and families so that parents and pupils can access and make the best use of resources

Pupils	Curriculum	Safeguarding
In the event of a child receiving a positive test and being in (responding to government guidelines at the time) In the event of a child in isolation for 14 days In the event of shielding – longer term absence	Work to be uploaded to the website daily, using class resources already planned for the class in school – with further explanation as required. The amount of learning will match that which would take place in the normal school day. Feedback & Marking:	Weekly phone calls Monthly home visits to check wellbeing for those shielding Class Zoom/Teams to the individual child – consider Zooming/Teams them in on lessons?

. .



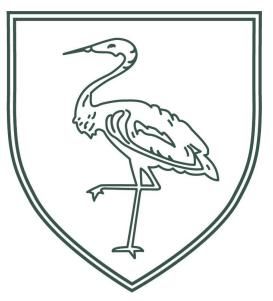
	Work can be photographed and returned via dojo, or returned via email. Teachers will review the work to inform planning and provide individual or group feedback as appropriate at least weekly.	Delivery of resources where needed
In the event of an outbreak in a class therefore the class has to close In the event of full school closure	Daily: Work already set for class to be uploaded to class learning at home pages on the website. The amount of learning will match that which would take place in the normal school day.	Weekly phone/video calls to all children in the class • Home visits to any not responding or engaging • Class Teams Weekly paper copies of the work
	Maths: Adapted and enhanced Whiterose ppt slides (to ensure concepts explained) & worksheets	to be circulated to those who cannot access the technology: work to be photographed and



English: Daily teaching & learning activities –	emailed or returned to the
including videos utilising Oak academy where	quarantine box (72 hours)
appropriate, short videos produced by teachers – in	
line with MTPs & STPs or adapted if not appropriate	
to use remotely.	
Topic: At least one topic session each day in line with	
MTPs	
Plus links to exercise and mindfulness type resources	
Assemblies: Recorded by the teacher/SLT and added to website (some might be applicable from Oak)	
to website (some might we applicable nom Oak)	
Feedback & Marking:	



	Children' work should be photographed by parents/carers via dojo or emailed to class email accounts, or using Purple Mash. Whole group feedback will be given by teachers via dojo/video at least weekly and individual feedback given via dojo/email or video chat as required and in line with the school feedback and marking policy. This will inform ongoing planning.	
Teachers		Wellbeing
In the event of a staff member receiving a positive test and being in isolation for required number of days according to government guidelines.	The class will close and we will revert to lockdown remote teaching and learning as detailed above.	Regular contact between the team – by Zoom and phone



The class will remain open and will be covered by another member of staff. The teacher should continue to plan, prepare, Teach by Video call (if appropriate) and upload work to website etc TAs may be asked to set work for classes in the event of staff shortages.	<ul> <li>Regular check-ins to discuss workload and how things are working</li> <li>Class Dojo silenced between 5pm - 9am</li> <li>Regular working patterns to be acknowledged</li> <li>PPA to be honoured</li> </ul>
Work for the class will be set according to the MTP, utilising whiterose & Oak academy. TAs will monitor dojo, make phone calls & video calls as appropriate	
	<ul> <li>another member of staff.</li> <li>The teacher should continue to plan, prepare, Teach by Video call (if appropriate) and upload work to website etc</li> <li>TAs may be asked to set work for classes in the event of staff shortages.</li> <li>Work for the class will be set according to the MTP, utilising whiterose &amp; Oak academy.</li> <li>TAs will monitor dojo, make phone calls &amp; video calls</li> </ul>



Updated post pandemic September 2024

Adapted work for children receiving a differentiated curriculum in class will continue to be provided and uploaded to the website. Individual phone/video call support will be provided in addition to support parents and children who have an EHCP.

Technology:

We have asked parents to let us know if they do not have the required technology at home, so that we can plan to source this.

Lead with Responsibility for Remote Learning: Clare Talbot (Headteacher)