



Benwick Primary School – Summer Term Curriculum Map for Swans Class



English: Speaking: confidently to others, sharing ideas and opinions Reading: a range of texts, discussing use of language, opinions, vocabulary, inference Writing: narratives, non-chronological reports, recounts, biographies, newspaper reports, diaries Spelling/ Grammar: learning spelling and grammar rules, applying them to our writing, using dictionaries and thesauruses, editing and improving our own written work Identifying and using: modal verbs, use of speech, tenses, formal, informal text, commas, dashes, bullet points, brackets, colons and semi colons	Maths: Number bonds: increasing speed of recall Times Tables, speed of recall, division and multiplication facts Mental Maths: developing speed Daily Calculations / Arithmetic Flash Back Four: recapping and revisiting previous learning Problem Solving: applying Maths skills and knowledge to real life tasks and problems Perimeter and area, Statistics, Shape, Position and direction, Measures mm, cm, km, Measures, volume, scales, using and applying, Decimals	Science: <u>The Circulatory System</u> What is blood made from and why do we need it? Why do our bodies need nutrients and how are they transported? What is our circulatory system? What is our heart like inside? How does it work? Who influenced what we know about our circulatory system? What can we do to keep healthy? <u>Evolution and inheritance</u> How have living things changed over time? How do we know? How has life evolved over time? What is DNA and what does it do? Working scientifically Are all offspring identical to their parents? Darwin and Wallace – what evidence did they share to argue the case for evolution? Survival of the fittest - how have animals adapted and evolved to suit their environment?
RE: Christianity: Christians in other parts of the world What is it like to be a Christian in Vellore? People of Faith, courage and commitment: Use examples of real living examples e.g. Bear Grylls Athletes: Daniel Rowden, 23, Daniel Jervis, 25	PSHE: RSE: be able to recognise their changing emotions with friends and family and be able to express their feelings and concerns positively To understand that they have some responsibility for the feelings and wellbeing of others To know and understand about the physical changes that take place at puberty and how to manage them To identify male and female sexual parts confidently and describe their functions Sexual reproduction and sexual intercourse. (Year6) To have an awareness that there should be stable, caring relationships in a family to ensure children are cared for securely. (Y6)	PE/Games: Sports coach – Athletics, Tennis, Badminton Class Teacher: Rounders and cricket, Curling Archery golf
Computing: Using Microsoft 365: Word, PowerPoint, sharing learning Unit 6.5 Text Adventures Unit 6.7 Quizzing Unit 6.8 Understanding Binary Unit 6.9 Spreadsheets (with Microsoft Excel or Google Sheets)	French: Learning to communicate in French... Answering questions in French Asking questions in French Greetings, names, family, numbers, ages, the weather, healthy eating, animals, hobbies, likes and dislikes, telling the time, school subjects	Music: Singing – weekly Listening, responding, appreciating and discussing different genres of music Performing and evaluating End of year show



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Art/DT:

Painting: use a range of materials and methods to apply paint or remove areas of paint

Textiles: make a chain from yarn, identify properties of materials, explore the different properties of a range of fabrics and how these determine their uses

Structures: How strong is a piece of spaghetti

Identification of the problem Testing materials

History/Geography:

Comparing a region of UK with Europe and America.
Earthquakes, Mountains and Volcanoes.

A study of Five Monarchs

How is William I remembered? What legacy did he leave?

How is Henry VIII remembered? What legacy did he leave?

How is Elizabeth I remembered? What legacy did she leave?

Charles II remembered? What legacy did he leave?

How is Queen Victoria remembered? What legacy did she leave

In your opinion, who was the greatest past monarch? Why is that?

Enrichment this term:

Shine and Share

End of year KS2 performance

Sports Day

Coronation Day celebrations