



<p>English: We will begin our English by focussing on the book <i>The First Drawing</i>. We will look at what we can predict about a story from its pictures and how to justify our predictions, how to write a 1st person diary entry, writing descriptively about a character or feature of the text, how the author portrays the emotions of the characters, sequencing events of the story, retelling the story and editing our own work. We will also think about connections and comparisons between the text and what we have learned in other lessons. In grammar we will be learning how to use modal verbs, subordinating clauses and fronted adverbials as well as correctly punctuating speech and between clauses, and using an apostrophe accurately.</p>	<p>Maths: We will be revisiting our place value learning from previous years and extending our understanding.</p> <p>In year 3 we will be looking at representing and partitioning numbers to 100 and 1000, using and estimating on a number line to 100 and 1000, comparing and ordering numbers to 100 and 1000 and counting in 50s.</p> <p>In year 4 we will be looking at numbers up to 10,000, partitioning them, estimating on a number line and 10, 100 or 1000 more or less, rounding numbers to the nearest 10, 100 or 1000, ordering numbers up to 10,000 and Roman numerals.</p>	<p>Science: Our science this term will be linked to our English and History and we will be looking at geology and rocks. We will be answering these big science questions:</p> <ul style="list-style-type: none">➤ How are rocks formed?➤ What types of rocks are there?➤ Can rocks change?➤ How can we test a rock to see if it is limestone or chalk?➤ Is soil just dirt? What makes soil?➤ How are fossils formed? <p>We will use practical, hands on experience including experiments. We will also be going on a trip to Stibbington in October for their science teaching entitled 'Rock of Ages' this will include a visit to a quarry to dig for our own fossils.</p>
<p>RE: We will be learning about the church building and its importance to Christians. We will also look at different faith special books and discuss the impact of these texts on morals and how people live their lives.</p>	<p>PSHE: We will be following the Cambridgeshire PSHE curriculum module entitled <i>Myself and my relationships – Beginning and Belonging</i>. We will work together to write class ground rules and build co-operative relationships in class. We will learn to recognise identify emotions of others and know some ways to help our peers. We will identify people at home and school who are supportive and ensure that children know how to access this support.</p>	<p>PE/Games:</p> <p>Sports coach – our topics will be based around football and netball. In both we will be learning to play as a team. In football we will be learning how to control a ball with our feet, how to aim, how to shoot, pass and dribble. We will also learn how to defend the goal along with the rules and tactics of the game. In Netball many of these skills will be transferrable together with throwing, catching, marking and passing.</p>



<p>Computing: We will be applying our knowledge of coding and online safety from last year and extending our learning on both.</p>	<p>French: In French we will be recapping our previous learning and practising some simple greetings, numbers, colours, how to say our names in French and what words we need to identify family members.</p>	<p>Music: We will be exploring instruments, stylistic features and rhythms of Bhangra music. We will develop our knowledge of notation through performing and notating rhythms.</p>
<p>Art/DT: In DT we will be learning about structures including geodesic structures. We will learn which shapes create the strongest frameworks for buildings and will have a go at creating our own structures using trusses.</p>	<p>History/Geography: Our history learning will be linked to our English and science and we will be looking at the 3 periods of the Stone Age – Palaeolithic, Mesolithic and Neolithic. We will investigate the changes and differences between each. We will look at the evidence which tells us the information we know including artefacts, monuments, burials and places. We will then go on to investigate life in the Bronze age and finally the Iron age. We will learn how technology developed and how religion impacted daily life and how Britain changed from the Stone Age through to the Iron Age.</p> <p>In Geography, we will be revisiting our work with compasses and recognise the cardinal points around the compass. We will be learning about physical and human features. We will then be studying parts of the UK using fieldwork and mapping skills to understand physical features. We will be using digital mapping software to compare East Anglia and Cumbria.</p>	<p>Enrichment this term:</p> <ul style="list-style-type: none">• Roald Dahl Day• Stibbington Trip 10th October• Share and shine• Harvest assembly (parents invited)• Halloween theme day• History Day – Guy Fawkes• Anti-bullying week• Children In Need Day• Carols & Readings (parents invited)



Benwick Primary School – Autumn Term Curriculum Map for Owls Class

