



<p>English: We will be looking at a range of texts, including poetry. Children will focus on stories with familiar settings and will write informal letters.</p> <p>Guided Reading: We will be exploring various texts during Guided Reading sessions. By the end of the term, children will: Check that the text makes sense to them as they read and correct inaccurate reading Make inferences on the basis of what is being said and done Predict what might happen on what has been read so far.</p>	<p>Maths: Length and Height Compare, describe and solve practical problems for: length/height, Measure and begin to record length/height Mass, Capacity and Temperature Choose and use appropriate standard units to estimate and measure mass, temperature and capacity to the nearest appropriate unit using rules, scales, thermometers and measuring vessels. Compare and order lengths, mass, volume/capacity and record the results using =. Fractions Recognise, find, name and write fractions $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ $\frac{1}{3}$ $\frac{2}{4}$ and $\frac{1}{2}$ of a length, shape, set of objects or quantity Write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the simple equivalence Time Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day.</p>	<p>Science: Revisit Everyday Materials What is paper? How strong is it? States of Matter What is temperature? How do we keep things hot or cold? Revisit Living Things Are animals waterproof? How do they protect themselves from water?</p>
<p>RE: What makes a church a special place for Christians? How do the stories from the Gurus and the concept of seva affect Sikh children?</p>	<p>PSHE: Healthy and Safer Lifestyles What are the main parts of the body? What can my amazing body do? When am I in charge of my actions and my body? How can I keep my body clean?</p>	<p>PE/Games: Miss Wakefield – (Tuesday) Summer (1) – Athletics Summer (2) – Net and Wall Games</p>



Benwick Primary School – Summer Term Curriculum Map for Doves Class



	<p>How can I avoid spreading common illnesses and diseases?</p> <p>Managing Change</p> <p>How are my achievements, skills and responsibilities changing, and what else might change?</p> <p>When can I make choices about changes?</p> <p>How do friendships change?</p> <p>How might people feel when they lose a special possession?</p> <p>What helps me feel calmer when I am experiencing strong emotions linked to loss and change?</p>	<p>Sports coach – (Thursday)</p> <p>Summer (1) – Maypole Dancing</p> <p>Summer (2) – Target Games</p> <p>Daily Mile</p>
<p>Computing:</p> <p>Creating Pictures</p> <p>Describe the main features of impressionist art and pointillism.</p> <p>Use 2Paint a Picture to create art based upon this style.</p> <p>Describe the main features of art that uses repeating patterns.</p> <p>Use 2Paint a Picture to create art by repeating patterns in a variety of ways.</p> <p>Coding</p> <p>Understand what an algorithm is.</p> <p>Create a computer program using an algorithm.</p> <p>Explain that an algorithm is a set of instructions.</p> <p>Create a program using a given design.</p> <p>Understand that algorithms follow a sequence.</p> <p>Design an algorithm that follows a timed sequence.</p>	<p>Geography:</p> <p>Physical and Human Geography in a local area</p> <p>What are human features?</p> <p>What are physical features?</p> <p>What features does our local area have?</p> <p>What are the human features of Hunstanton?</p> <p>What are the physical features of Hunstanton?</p> <p>What are the similarities and differences between Benwick and Hunstanton?</p>	<p>Music:</p> <p>Exploring Emotions through Music</p> <p>Understand that music can evoke different emotions for different people.</p> <p>Use the terms lyrics, melody, rhythm and instruments.</p> <p>Move in time to the beat of different styles of music.</p> <p>Perform to an audience.</p> <p>Experimenting with Sounds</p> <p>Know the difference between tuned and untuned percussion.</p> <p>Know that Gamelan originates from Indonesia.</p> <p>Know the term duration.</p> <p>Control the duration of a note played on tuned or untuned percussion.</p> <p>Develop simple symbols and pictures to represent the pitch, volume and duration of musical sounds.</p>



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ART: 3D

Mould clay to create smooth, rounded forms
Explore how different colours of clay can be used for decoration.

Describe the tactile qualities of clay.

Experiment with different materials and state preferences.

Create a structure based on a traditional Inuit inuksuk.

Select modelling materials for their properties and use to create a sculpture from a sketch.

Apply techniques of joining, cutting and constructing.

DT: Textiles

Explain and use relevant vocabulary

Introduce and demonstrate a simple running stitch using yarn and darning needles.

Make holes for sewing in a paper plate or piece of cardboard, using a hammer and nail.

Use stitches to outline a word or initial and to add decoration.

Attach two squares of felt using running stitch to create a pouch.

Create a simple monster face using pieces of felt.

Explain the importance of using small stitches and using two lines of running stitch.

Evaluate outcomes.

History:

Significant historical events, people, places in our locality

What is Newmarket like today?

King James I: what things happened in Newmarket's past?

King Charles II: what things happened in Newmarket's past?

World War II: what things happened in Newmarket's past?

Newmarket: what do you remember about the past?

Enrichment this term:

Literacy festival

Sports Day

Euro Speed Football Challenge