



Benwick Primary School – Spring Term Curriculum Map for Doves Class



<p>English: We will be looking at a range of texts, including poetry, non-chronological reports, formal invitations and stories from other cultures.</p> <p>Guided Reading: We will be exploring various texts during Guided Reading sessions. By the end of the term, children will:</p> <ul style="list-style-type: none"> * Check that the text makes sense to them as they read and correct inaccurate reading * Make inferences on the basis of what is being said and done * Focus on the descriptive text for inference and a personal response * Predict what might happen on what has been read so far. 	<p>Maths: Addition and Subtraction</p> <ul style="list-style-type: none"> * Add and subtract one-digit and two-digit numbers to 20, including zero * Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: TU+U, TU+T, TU+TU and U+U+U * Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot <p>Multiplication and Division</p> <ul style="list-style-type: none"> * Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs * Understand that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot * Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context <p>Length and Height</p> <ul style="list-style-type: none"> * Compare, describe and solve practical problems for: length/height, * Measure and begin to record length/height 	<p>Science: Animals Including Humans (a)</p> <ul style="list-style-type: none"> What is an animal? What type of animals are there? What is similar and what is different? What does food tell us about an animal? What makes an animal? What senses do I have? <p>Animals Including Humans (b)</p> <ul style="list-style-type: none"> How do animals change as they mature? How do we change as we mature? What do all animals need to stay alive? Keeping healthy – why do we exercise? Keeping healthy – why do we eat different types of food?
<p>RE: The Ultimate Questions</p> <p>Where did the world and everything in it come from? How do Christians believe the world was created? How do Christians thank God for the world? How should we care for the world?</p> <p>Islam</p> <p>What is Islam and where did the religion come from? What are the 5 pillars, why are they so important?</p>	<p>PSHE: Healthy Lifestyles</p> <p>To understand why healthy eating is beneficial and how it supports physical activity. To recognise how foods fit within the basic food groups in the Eatwell Guide, and what constitutes a balanced meal. To know that everyone should eat at least 5 portions of fruit and vegetables every day.</p>	<p>PE/Games: Miss Wakefield – (Tuesday)</p> <p>Spring (1) – Fitness Spring (2) - Dance</p> <p>Sports coach – (Wednesday)</p> <p>Spring (1) - Gymnastics Spring (2) – Target games</p> <p>Daily Mile</p>



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<p>What do Muslims believe and what is important to them? (Learn about Shahadah) What is the name of the important book and how do Muslims treat it? Who is the Prophet and how do his stories help Muslims to live their lives?</p>	<p>To know which factors contribute to healthy living and to be able to share these with others. Drug Education To know basic information about how substances enter the body and their effects. To develop understanding of and attitudes towards medicines – how they can be helpful and their possible risks. To understand why many people have injections, including immunisations. To recognise that there are ways to feel good and better without taking medicines.</p>	
<p>Computing: Coding * Understand what an algorithm is and create a computer program using an algorithm. * Understand that different objects have different properties. * Understand what different events do in code. * Know what debugging means and understand the need to test and debug a program repeatedly. Spreadsheets * Review prior use of spreadsheets. * Copy and paste using totalling tools. * Use a spreadsheet to add amounts. * Create a table and block graph. Effective Searching * Understand the internet and searching * Share knowledge of the internet and effective Searching.</p>	<p>Geography: Yanomami people of the rainforest What are rainforests? What are rainforests like? What animals live in the Amazon Rainforest? What are the different layers of a rainforest? Who are the Yanomami and how do they live? What is different about where I live and the Yanomami?</p>	<p>Music: Introducing Rhythm and Pulse * Learn about the origins and revisit the style of stomp music. * Explore rhythm through body percussion * Compose rhythm pattern * Organise rhythm patterns * Perform as an ensemble and reflect on the experience</p> <p>Introducing Pitch * Identify and describe pitch in a significant composition * Control pitch when singing as part of a group * Explore the pitch of different instruments * Follow and compose simple musical phrases, Experimenting with pitch</p>
<p>Art: Printmaking Make a printing block and use this to create repeated prints Identify the negative and positive space in a printed image</p>	<p>D&T: Mechanisms Explore the difference between fixed axles and rotating axles and identify their applications Draw conclusions from experimentation about the most effective positioning of wheels and axles</p>	<p>Enrichment this term: Chinese New Year National Handwriting Day Safer Internet Day</p>



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<p>Evaluate the quality of a printed image Apply a range of printing techniques to create patterned effects Use the technique of overprinting to create interesting effects</p> <p>Textiles and Collage Use a variety of materials and methods to create colourful and patterned effects Explore and explain the textural, visual and tactile qualities of artwork Respond to the work of artists and illustrators</p>	<p>Identify the advantages and disadvantages of using small wheels or large wheels Record findings using annotated sketches, diagrams and sentences</p> <p>Understanding Materials Identify features of clothing designed to be suitable for wet weather conditions Sort clothing according to their suitability for specific weather conditions Identify how boots have been adapted to make them fit for a specific purpose Test substances for their water-resistant properties and select the most effective</p>	<p>Share and Shine RSPB Birdwatch</p>
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