



Benwick Primary School – Spring Term Curriculum Map for Owls Class



<p>English: We will continue our English learning by focussing on the text Greta and the Giants. We will look at writing formal letters to complain and a first person narrative description. We will also be using this text for our Guided Reading and looking at summarising, retrieving information and thinking about our own personal response to events in the story and what we think about the themes running through it.</p>	<p>Maths: In maths we will continue building on our learning from last term and previous years.</p> <p>In year 3 we will continue with our multiplication and division before moving on to look at length and perimeter, fractions and mass and capacity.</p> <p>Year 4 will also continue multiplication and division, length and perimeter and fractions, before then moving on to take a first look at decimals.</p>	<p>Science: Our science this term will be building on our knowledge from previous years on plants and using that to understand photosynthesis and how plants grow and survive as well as the functions and role of a flower.</p>
<p>RE: We will be looking at “Where and how do people worship and what are the similarities and differences?” We will also be asking the question “Is Easter a festival of new life or sacrifice?” and exploring what that might mean.</p>	<p>PSHE: We will be following the Cambridgeshire PSHE curriculum module entitled Diversity and communities. We will be looking at how to describe different aspects of our identity and noticing similarities and differences between us; we will learn about the importance of challenging stereotypes and accepting diversity in our community. We will also look at the needs of the local environment and wildlife</p>	<p>PE/Games:</p> <p>PE lessons will be taught by the sports coach and this term we will be learning some gymnastics skills and undertaking basic fitness activities. We will also be learning basketball and tag rugby skills and gameplay.</p>
<p>Computing: We will be applying our knowledge of coding and online safety from last year and extending our learning on both.</p>	<p>French: In French we will continue to build our confidence in speaking basic French greetings, questions and answers. We will also learn body parts and colours and talk about a birthday party in French.</p>	<p>Music:</p> <p>We will be learning about the history of singing, looking at some well-known historic choral pieces, sea shanties and war songs before learning to sing a gospel song. We will then go on to look at musical notation to</p>



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		broaden our understanding of reading music to enable us to play some music from stave notation.
<p>Art/DT: In art we will be exploring colour, texture and pattern by combining textiles and collage. They will look at the work of artist Faith Ringgold and create a collaborative story quilt. We will also be looking at 3D work and will combine form and texture to build relief images and then create 3D insects, taking inspiration from Louise Bourgeois.</p> <p>In DT we will be looking at mechanisms, and will investigate various linkages and levers to design and make their own linkages and levers product. We will select and use a variety of modelling materials to create their final outcomes. We will also be continuing our learning about food and nutrition and will explore the nutritional value of food and its effect on our physical and mental health. We will practise methods for preparing a range of vegetables and apply these skills to create different dishes. We will learn how to change the texture and flavour of food by roasting and adding herbs and spices</p>	<p>History/Geography:</p> <p>History this term will explore the Anglo-Saxons and Scots. We will learn about their settlement in England and where and why they came here, what kingdoms were formed, the role of religion and what daily life was like. We will also discover how we know so much about the Anglo-Saxons.</p> <p>In Geography, we will expand our rivers learning from last term and look at the water cycle before then looking at fieldwork and map skills and understanding how to recognise human and physical features. We will learn how to use a compass and use this to broaden our knowledge of our local area and the wider world.</p>	<p>Enrichment this term:</p>