



<p><b>English:</b> Throughout the <b>first half term</b>, the children will be exploring Jack and the Beanstalk, along with alternative versions of the story. They will compare texts, identifying similarities and differences. Written outcomes will include letter writing, along with re-telling a familiar story.</p> <p>During the <b>second half term</b>, the children will explore a range of Mini Grey stories. They will write their own version of a fantasy narrative.</p>	<p><b>Maths:</b> <b>Place Value</b> Identify and represent numbers using objects and pictorial representations including the number line Use the language of: equal to, more than, less than (fewer), most, least Given a number, identify one more and one less <b>Addition and Subtraction</b> Represent and use number bonds and related subtraction facts within 20 and up to 100 Add and subtract numbers using concrete objects, pictorial representations, and mentally Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs <b>Geometry (Shape)</b> Identify and describe the properties of 2-D shapes and 3-D shapes</p>	<p><b>Science:</b> <b>Plants Including Trees</b> What are the parts of a plant? What are wild plants and where do you find them? What are garden plants and where do you find them? What makes a tree? What types of trees are there? What's the difference between trees? <b>Seasonal Changes and Weather</b> What are the four seasons? What's the weather like in Autumn, Winter, Spring and Summer? Why does day become night?</p>
<p><b>RE:</b> <b>Jesus as Teacher and Leader</b> What makes a good leader? Why is Abraham so important to Jews and Christians? What sort of leader was Moses? Why did people follow Jesus? What kind of leader was Jesus? <b>How and why do people celebrate birthdays?</b> How do Christians celebrate Jesus' birthday? Why do we have birthdays? What is the importance of celebrating our birthday? How do Christians celebrate their birthdays? How do other religions celebrate their birthdays?</p>	<p><b>PSHE: Myself and My Relationships</b> What is a good friend? Why is it important to tell the truth? What strategies can I use to help me choose, make and develop friendships? How might friendships be challenging? How can I solve friendship issues peacefully? Why are families important for children as they grow? How can families take care of us? Who are the special people outside our families?</p>	<p><b>PE/Games:</b> <b>Miss Wakefield – (Tuesday)</b> <b>Autumn (1) – Fundamentals</b> <b>Autumn (2) – Sending and Receiving</b>  <b>Sports coach – (Thursday)</b> <b>Autumn (1) - Ball Skills</b> <b>Autumn (2) – Invasion Games</b>  <b>Daily Mile</b></p>



<p><b>Computing:</b>  <b>Online Safety</b>  Log in safely and understand why that is important.  Understand the idea of ‘ownership’ of creative work.  Save work to the My Work area and understand that this is private space.  Learn how to search Purple Mash to find resources.  Add pictures and text to work.</p> <p><b>Grouping and Sorting</b>  Sort items using a range of criteria  Sort items on the computer using the ‘Grouping’ activities in Purple Mash.</p> <p><b>Pictograms</b>  Understand that data can be represented in picture format.  Contribute to a class pictogram.  Use a pictogram to record the results of an experiment.</p>	<p><b>Geography:</b>  <b>Continents and Oceans</b>  Where are the 7 continents of the world?  What are the 4 countries of the United Kingdom?  What are the capital cities of the four countries of the United Kingdom?  What seas surround the United Kingdom?</p> <p><b>Comparison: London and Nairobi</b>  Where is London and what is it like?  Where is the country of Kenya?  What are the physical and human features of Kenya?  Where is Nairobi and what is it like?  How are London and Nairobi similar or different?</p>	<p><b>Music:</b>  <b>Being Together in Music</b>  Understand what a nursery rhyme is  Learn nursery rhymes about counting  Co-ordinate actions with singing  Know that some songs tell a story  Reflect on the impact of singing together</p> <p><b>Introducing Rhythm and Pulse</b>  Introduce pulse through body percussion  Revisit pulse through untuned instruments  Introduce rhythm through body percussion  Revisit rhythm through untuned instruments  Combine rhythm and pulse through untuned instruments</p>
<p><b>Art: Drawing</b>  Organise and arrange marks using a range of techniques  Share ideas and work with others  Identify the marks made and talk about them using technical vocabulary  Identify and name drawing materials</p> <p><b>DT: Mechanisms – How can you make a picture move?</b>  Explore sliding mechanisms in greeting cards and everyday objects  Define the terms weave and template  Use scissors and templates to make a paper weave  Evaluate the movement and effectiveness of different mechanisms  Construct a novelty toy or greetings card which has a movable image</p>	<p><b>History: Changes within Living Memory</b>  What are the stages in my life?  What did I play with when I was a baby? Why was that?  What did I play with when I was a 1 or 2 years old? Why was that?  What did I play with when I was a 3 or 4 years old? Why was that?  What did I play with when I started school? Why was that?  What changes have happened in my lifetime?</p>	<p><b>Enrichment this term:</b></p> <ul style="list-style-type: none"> <li>* Recycling Week (18.9.23)</li> <li>* European Day of Languages (26.9.23)</li> <li>* Black history Month (October)</li> <li>* World Mental Health Day (10.10.23)</li> <li>* Life Bus (13.10.23)</li> <li>* KS1 Harvest assembly &amp; share &amp; shine (20.10.23)</li> <li>* Halloween (31.10.23)</li> <li>* History Day – Guy Fawkes (3.11.23)</li> <li>* Anti-bullying week (13.11.23)</li> <li>* Children In Need Day (17.11.23)</li> <li>* Christmas – R &amp; KS1 Nativity (11.12.23 and 13.12.23)</li> <li>* Whole school panto visit (12.12.23)</li> </ul>



## **Benwick Primary School – Autumn Term Curriculum Map for Doves Class & Year 1 Robins**

