



English:

We will be looking at a range of texts, including poetry. Children will focus on stories with familiar settings and will write detailed setting descriptions.

Guided Reading:

We will be exploring various texts during Guided Reading sessions. By the end of the term, children will:

Understand that the meaning of words can be inferred from the context
Retrieve information from pictures
Summarise text into an image
Link events to different parts of the plot
Infer character traits from what characters say

Maths:

Money

- * Recognise and use symbols for pounds and pence combine amounts to make a particular value.
- * Find different combinations of coins that equal the same amounts of money.
- * Solve simple problems in a practical content involving addition and subtraction of money of the same unit, including giving change.

Multiplication and Division

- * Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.
- * Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Length and Height

- * Compare, describe and solve practical problems for: length/height,
- * Measure and begin to record length/height

Mass, Capacity and Temperature

- * Choose and use appropriate standard units to estimate and measure mass, temperature and capacity to the nearest appropriate unit using rules, scales, thermometers and measuring vessels.
- * Compare and order lengths, mass, volume/capacity and record the results using and =.

Science:

Uses of Everyday Materials

- What are materials used for?
- What happens when we squash, bend, twist or stretch a material?
- What is the right material for the job?
- What is the most absorbent material?
- Who invented waterproofing?



Benwick Primary School – Spring Term Curriculum Map for Doves Class



<p>RE:</p> <p>Why is it important to recognise the birth of a baby?</p> <p>How is the birth of a baby celebrated in different families?</p> <p>How are babies welcomed in Christian churches?</p> <p>How does the family and church work together to make the service special?</p> <p>What happens during the service of a Christening?</p> <p>Why is the Bible important?</p> <p>Do we all need wisdom on the journey of life?</p> <p>How do Christians find and use ancient wisdom from the Bible?</p> <p>How is the Bible put together?</p> <p>Why is it so important?</p> <p>What does the Bible teach Christian people about God, life, the universe and everything?</p> <p>How do Christians use Bible stories such as a story of creation to inspire drama, music, art or dance?</p> <p>How can the Bible help people if they are tempted to do wrong things?</p> <p>Can Bible stories of lost and found help people today? What makes these stories so popular?</p>	<p>PSHE:</p> <p>Rights, Rules and Responsibilities</p> <p>Who looks after me and what are their responsibilities?</p> <p>What jobs and responsibilities do I have in school and at home?</p> <p>How do rules help me to feel happy and safe?</p> <p>How do I take part in making rules?</p> <p>How do rules help me to feel happy and safe?</p> <p>Can I take part in discussions and decisions in class?</p> <p>Working Together</p> <p>What am I and other people good at?</p> <p>What new skills would I like to develop?</p> <p>How can I listen well to other people?</p> <p>Why is it important to take turns?</p> <p>How can I work well in a group?</p> <p>How can I negotiate to sort out disagreements?</p> <p>How are my skills useful in a group?</p>	<p>PE/Games:</p> <p>Miss Wakefield – (Tuesday)</p> <p>Spring (1) – Fitness</p> <p>Spring (2) – Striking and Fielding</p> <p>Sports coach – (Friday)</p> <p>Spring (1) - Gymnastics</p> <p>Spring (2) – Dance</p> <p>Daily Mile</p>
<p>Computing:</p> <p>Creating Pictures</p> <p>Describe the main features of impressionist art.</p> <p>Explain what pointillism is.</p> <p>Use 2Paint A Picture to create their own art based upon this style.</p>	<p>Geography:</p> <p>Hot and Cold Places</p> <p>Where is the equator?</p> <p>Where is hot and where is cold on the Earth?</p> <p>Where are the North and South Poles? What are they like?</p> <p>Where can I find hot countries?</p>	<p>Music:</p> <p>Introducing Pitch</p> <p>Introduce high and low sounds.</p> <p>Understand how instruments, including the voice, produce high and low sounds.</p> <p>Know how to warm up the voice.</p>



Benwick Primary School – Spring Term Curriculum Map for Doves Class



<p>Describe the main features of Piet Mondrian's work.</p> <p>Describe the main features of art that uses repeating patterns.</p> <p>Questioning</p> <p>Show that the information provided on pictograms is of limited use beyond answering simple questions</p> <p>Use yes/no questions to separate information</p> <p>Construct a binary tree to separate different items.</p> <p>Use 2Question (a binary tree) to answer questions</p>	<p>What are they like?</p>	<p>Understand how the size of bars and pipes on an instrument relates to the pitch of the sounds they produce.</p> <p>Introducing Tempo and Dynamics</p> <p>Know the terms tempo and dynamics.</p> <p>Describe music using musical vocabulary.</p> <p>Control the tempo when playing untuned instruments.</p> <p>Control dynamics when playing untuned instruments.</p>
<p>Art:</p> <p>Printmaking</p> <p>Make marks by printing from everyday objects</p> <p>Experiment with layering marks by overprinting</p> <p>Use a stencil and the stippling technique to create printed shapes</p> <p>Experiment with stencilling techniques to achieve different effects</p> <p>Create a repeated pattern using the relief printing technique</p> <p>DT:</p> <p>Food and Nutrition</p> <p>Identify the five senses and five key flavours: sweet, salty, sour, bitter and umami</p> <p>Explore the ways that eating food stimulates the senses</p> <p>Explain the benefits of eating raw vegetables in a variety of colours</p>	<p>History:</p> <p>Significant Individuals - David Attenborough and Mary Anning</p> <p>Who was Mary Anning? What did she do?</p> <p>What did Mary Anning discover?</p> <p>Who is David Attenborough? What does he do?</p> <p>What has David Attenborough achieved?</p> <p>Compare the lives of Mary Anning and David Attenborough. What was similar and what was different?</p>	<p>Enrichment this term:</p> <p>Chinese New Year</p> <p>National Story Telling Week</p> <p>Children's Mental Health Week</p> <p>Safer Internet Day</p> <p>KS1 Cricket Festival at Sir Harry Smith</p> <p>Share and Shine</p>



Benwick Primary School – Spring Term Curriculum Map for Doves Class



Demonstrate techniques for preparing vegetables, such as ribboning Use appropriate vocabulary to describe flavours and textures and state preferences Describe the aroma of a range of herbs and spices and explore how marinading affects food Explain caramelisation and explore how this process affects taste		
--	--	--

