



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>Improve staff confidence to provide the PE curriculum and know how to develop children's core skills from the early years to Year 6</b></p> <ul style="list-style-type: none"> <li>* Bought into GetSet4PE scheme</li> <li>* Reviewed long term PE plan and incorporated new units (handball, maypole dancing, basketball).</li> <li>* PE lead provided training for staff on GetSet4PE scheme</li> <li>* PE lead trained staff with GetSet4PE assessment and reviewed data half termly.</li> <li>* TAs developed their skills by supporting Premier Sports coach</li> </ul>	<p>New scheme fully embedded across the school</p> <p>Increase in confidence of teacher's and TAs when delivering/supporting PE sessions</p> <p>Well developed Sport and PE plan in place</p>	<p>Children's performance in PE and Games dramatically improved – and continues to do so.</p> <p>Children are demonstrating more engagement and enjoyment during their PE sessions.</p> <p>Pupil voice – children know what their next steps are, as progression is shared with them. They feel more confident during sessions and mostly try their hardest.</p>
<p><b>Ensure equipment is updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular</b></p> <ul style="list-style-type: none"> <li>* Carried out audit</li> <li>* Reviewed the long-term sports programme and purchased equipment accordingly</li> </ul>	<p>Teachers/sport coach were able to successfully deliver sessions, due to having the correct equipment and enough for all children to participate in sessions at once.</p> <p>Children have access to high quality equipment to facilitate progress and</p>	<p>Children have new equipment to ensure their PE sessions are fun and engaging.</p>

<p>Participation in both curriculum and extra-curricular sports activities to have a positive and noticeable impact on pupil's behaviour, self-esteem and confidence</p>	<p>enjoyment within PE.</p> <p>Participation in PE and active playtimes has improved.</p> <p>Sports Day evidenced progression across the school and improved resilience.</p> <p>Increase in number of children participating in both lunchtime and after-school sporting activities.</p> <p>Noticeable improvement in children's enthusiasm for PE across the school.</p>	<p>There is a high standard of resources to support physical activity and playtimes/lunchtimes support children's mental and physical well-being.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p>

<p><i>Time out for staff CPD x 2.50 days including supply cover</i></p> <p><i>Consultation fees</i></p> <p><i>Improve it</i></p>	<p><i>Course, support whole school impact leading PE and staff skills</i></p>	<p><b>Key indicator 1</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>Staff are well skilled and supported</i></p>	<p>£1250</p>
<p><i>Sports coaches</i></p> <p><i>September to July</i></p>	<p><i>Pupils take part at all levels of physical activity</i></p>	<p><b>Key indicator 2</b> The engagement of all pupils in regular physical activity</p>		<p>£1750</p>
<p><i>Purchase of Additional PE Recourses</i></p>		<p><b>Key indicator 3</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p><i>Consistently replenishing resources to maintain stock levels of equipment for whole class lessons to be taught effectively – using varied resources</i></p> <p><i>Supply of lunchtime equipment covering 4-11 age groups. Physical activity items to engage and encourage whole school participation in having an active lunchtime</i></p>	<p>£8814</p> <p>£3360</p>

<p><b>Mindfulness Lunchtime club Teaching Assistant – All KS x2 per week</b></p>	<p><i>Impacts whole school lunchtime engagement improving the number of activities available while ensuring as a school we are inclusive</i></p>	<p><b>Key indicator 4</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>Increases the awareness support of mental health across the school and helps support the most vulnerable of our pupils</i></p>	<p>£830</p>
<p><b>Athletics at Wisbech Sports day KS2</b></p>	<p><i>Providing transportation to allow pupils to gain experience in competitive sports</i></p>	<p><b>Key indicator 5</b> Increased participation in competitive sport</p>		<p>£800</p>
<p><b>Improve It fees for transport</b></p>				



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>Increase participation in sporting competitions and festivals accessible to all children.</b>  <b>Witchford Schools Games</b> (Inter – school competitions) Panathlon Multi-skills, Dodgeball Festival, Cricket Festival, Tennis/Tri Golf Festival, Get Active Festival, Rounders, Athletics Festival (KS2 – Wisbech Grammar School) <b>(Key Indicator 4)</b></p>	<p>Children with SEND or those who experience social/emotion difficulties were given the chance to participate in a range of inter-school competitions which were organised to meet their needs. There has been a noticeable improvement in their performance and confidence during PE sessions.</p>	<p>We will look to competing in more festivals during 24/25 – Wisbech Grammar School and local competitions within our cluster.</p>
<p><b>Regular opportunities to celebrate</b> achievements in sports and PE and having informative assemblies delivered by Sports Coaches <b>(Key Indicator 2)</b></p>	<p>Whole school sense of achievement and celebrations of individuals</p>	
<p><b>Benwick Sports Day – whole school competition</b> <b>(Key Indicator 5)</b></p>	<p>Afternoon of sporting activities celebrated with supported parental involvement</p>	<p>Sports Day enjoyed by all – continue in this competitive format going forward.</p>
<p><b>Increase alternative sporting opportunities within Year.</b> Santa Dash, Skipping Week, Skateboards and Scooters Day, Speed Kick Challenge <b>(Key Indicator 4)</b></p>	<p>Supported cycling proficiency for skill and safer travel and a greater understanding for pupils on how to ride safely</p> <p>Connecting to the wider audience to demonstrate how the school supports PE</p> <p>Competitive engagement – and fundraising for the school to improve facilities in PE</p>	<p>Sports Day evidenced progression across the school, improved resilience and development of skills and stamina, as well as sportsmanship ethos.</p> <p>Increase number of inter-school and intra-school sports opportunities. Liaise with Wisbech Grammar School for events and festivals.</p>

<p><b>Bikeability</b> – Level 2 (Year 5) Autumn Term, Level 1 (Year 3) Spring Term <b>(Key Indicator 1)</b></p>	<p>Upskills pupils, MDS and support safe while enabling freedom for the pupil to move around activities and make good choices.</p>	<p>Bikeability is a success throughout the school with good levels of take up.</p>
<p><b>Increased lunchtime activity (Key Indicator 1)</b></p>	<p>Supporting pupils to engage in competitive sports for fun while delivering much needed exercise during the day leading to improved mental attitudes to help concentration in the classroom.</p>	<p>Participation in PE and active playtimes has improved.</p>
<p><b>Premier Sports coaching lunchtime clubs (Key Indicator 1)</b></p>	<p>Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad sportsmanship ethos.</p>	<p>Behaviour at lunchtime has improved as children are more engaged in a wide range of activities – supported by Premier Sports coach.</p>
<p><b>Purchase of additional PE resources (Key Indicator 2)</b></p>	<p>Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad sportsmanship ethos.</p>	<p>Behaviour at lunchtime has improved as children are more engaged in a wide range of activities – supported by Premier Sports coach.</p>

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Qualified swimming coach to offer advice and support. Use of swimming scheme – Get set for PE</p>

Signed off by:

Head Teacher:	<i>Clare Talbot</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebecca Wakefield</i>
Governor:	<i>Rob Glozier</i>
Date:	8/7/24