



<p>English:</p> <ul style="list-style-type: none"> • Book study-Windrush Child by Benjamin Zephaniah. Settings in a text, figurative language, character feelings, predictions, vocabulary choices • Writing-diary extracts, informal letters, poetry, fiction • SPAG- types of sentences, tenses, contractions for informal style of writing, time conjunctions and adverbials, parenthesis, subordinating conjunctions, speech punctuation, weekly spelling focus and test • Weekly handwriting practise 	<p>Maths:</p> <ul style="list-style-type: none"> • Roman Numerals • Place value • Four calculations • Fractions • Times Tables Mental Maths: developing speed Daily Calculations / Arithmetic Flash Back Four: recapping and revisiting previous learning • Problem Solving: applying Maths skills and knowledge to real life tasks and problems 	<p>Science:</p> <ul style="list-style-type: none"> • Forces <ul style="list-style-type: none"> - the force of gravity acting between the Earth and falling objects - air resistance, water resistance and friction - how levers, pulleys and gears allow a smaller force to have a greater effect • Properties of Materials <ul style="list-style-type: none"> - compare and group together everyday materials on the basis of their properties -dissolving - separating mixtures including through filtering, sieving and evaporating -reversible and irreversible changes
<p>RE:</p> <p>Autumn 1-Christianity: Who people say I am. Jesus explored through art</p> <p>Autumn 2-Hinduism: What can stories and images of deities tell us about Hindu beliefs?</p>	<p>PSHE:</p> <p>Me and my relationships-Beginning and Belonging</p> <p>Me and my relationships-My Emotions and Anti-Bullying</p>	<p>PE/Games:</p> <ul style="list-style-type: none"> • Sports coach – Football (Friday – sports coach) • Swimming (Tuesdays – Term 1)



<p>Computing:</p> <ul style="list-style-type: none"> • Coding-design and plan a computer game with a timer and score • Online safety-including recognising secure sites, using personal information safely and screentime. 	<p>French:</p> <ul style="list-style-type: none"> • The alphabet • Places in the locality • Telling the time • French Schools • Places in our school • School times and subjects 	<p>Music:</p> <ul style="list-style-type: none"> • Harvest/Autumn/Christmas songs • Untuned percussion-explore sounds using body percussion and use this, along with untuned percussion, to create a soundscape to tell a story. Layering and combining rhythms in up to three parts using body and untuned percussion. • Introducing structure in music-singing in harmony and rounds
<p>Art/DT:</p> <p>Art</p> <ul style="list-style-type: none"> • Drawing and painting-subtractive drawing and the work of Hundertwasser • Printmaking-reduction printing <p>DT</p> <ul style="list-style-type: none"> • Food and nutrition-Why are our diets so different? • Systems-How can we keep ourselves safe on the roads? 	<p>History/Geography:</p> <ul style="list-style-type: none"> • The Windrush <p>- Where are the Caribbean islands? What's their history?</p> <p>- How did the people of the Caribbean help Britain in the war against Nazi Germany and Hitler?</p> <p>-Why did people migrate from the Caribbean to England in 1948?</p> <p>- What was life in London like for the Windrush pioneers?</p> <p>- How did the Windrush migration change Britain for the better?</p> <ul style="list-style-type: none"> • Map Skills <p>4 and 6 figure grid references</p> <p>- how to read, write, use and apply four and six figure grid references</p>	<p>Enrichment this term:</p> <ul style="list-style-type: none"> • Harvest • Remembrance Assembly • Anti-bullying week • Children In Need Day • Christmas – Carols & Readings • Bikability – Y5/6 • Christmas Pantomime • Black History Month