



Benwick Primary School – Autumn Term 2023 Curriculum Map for Swans Class



English: <ul style="list-style-type: none">• Book study-Windrush Child by Benjamin Zephaniah. Settings in a text, figurative language, character feelings, predictions, vocabulary choices• Writing-diary extracts, informal letters, poetry, fiction• SPAG- types of sentences, tenses, contractions for informal style of writing, time conjunctions and adverbials, parenthesis, subordinating conjunctions, speech punctuation, weekly spelling focus and test• Weekly handwriting practise	Maths: <ul style="list-style-type: none">• Roman Numerals• Place value• Four calculations• Fractions• Times Tables Mental Maths: developing speed Daily Calculations / Arithmetic Flash Back Four: recapping and revisiting previous learning• Problem Solving: applying Maths skills and knowledge to real life tasks and problems	Science: <ul style="list-style-type: none">• Forces<ul style="list-style-type: none">- the force of gravity acting between the Earth and falling objects- air resistance, water resistance and friction- how levers, pulleys and gears allow a smaller force to have a greater effect• Properties of Materials<ul style="list-style-type: none">- compare and group together everyday materials on the basis of their properties-dissolving- separating mixtures including through filtering, sieving and evaporating-reversible and irreversible changes
RE: <p>Autumn 1-Christianity: Who people say I am. Jesus explored through art</p> <p>Autumn 2-Hinduism: What can stories and images of deities tell us about Hindu beliefs?</p>	PSHE: <p>Me and my relationships-Beginning and Belonging</p> <p>Me and my relationships-My Emotions and Anti-Bullying</p>	PE/Games: <ul style="list-style-type: none">• Sports coach – Football (Friday – sports coach)• Swimming (Tuesdays – Term 1)



Computing: <ul style="list-style-type: none">• Coding-design and plan a computer game with a timer and score• Online safety-including recognising secure sites, using personal information safely and screentime.	French: <ul style="list-style-type: none">• The alphabet• Places in the locality• Telling the time• French Schools• Places in our school• School times and subjects	Music: <ul style="list-style-type: none">• Harvest/Autumn/Christmas songs• Untuned percussion-explore sounds using body percussion and use this, along with untuned percussion, to create a soundscape to tell a story. Layering and combining rhythms in up to three parts using body and untuned percussion.• Introducing structure in music-singing in harmony and rounds
Art/DT: <p>Art</p> <ul style="list-style-type: none">• Drawing and painting-subtractive drawing and the work of Hundertwasser• Printmaking-reduction printing <p>DT</p> <ul style="list-style-type: none">• Food and nutrition-Why are our diets so different?• Systems-How can we keep ourselves safe on the roads?	History/Geography: <ul style="list-style-type: none">• The Windrush<ul style="list-style-type: none">- Where are the Caribbean islands? What's their history?- How did the people of the Caribbean help Britain in the war against Nazi Germany and Hitler?-Why did people migrate from the Caribbean to England in 1948?- What was life in London like for the Windrush pioneers?- How did the Windrush migration change Britain for the better?• Map Skills<ul style="list-style-type: none">4 and 6 figure grid references- how to read, write, use and apply four and six figure grid references	Enrichment this term: <ul style="list-style-type: none">• Harvest• Remembrance Assembly• Anti-bullying week• Children In Need Day• Christmas – Carols & Readings• Bikability – Y5/6• Christmas Pantomime• Black History Month