



Benwick Primary School – Summer Term Curriculum Map for Owls Class



<p>English: In English this term we will be finishing our unit on Third person narratives before moving on to look at non-chronological reports and thematic poetry. After half term, we will learn about dialogue in narratives and writing instructions. We will continue with our weekly spelling learning and testing and also our grammar lessons.</p> <p>In Guided Reading we will finish Sam Wu is not afraid of the dark, moving on to poetry “My Shadow” by Robert Louis Stephenson and finishing with The Magician’s Nephew.</p>	<p>Maths: In Maths this term, year 4 will continue their learning of decimals before moving on to money and time. Towards the end of term we will turn to geometry looking at shape and position and direction as well as some work on statistics.</p> <p>Year 3 will finish their work on mass and capacity before exploring fractions a little further. We will then join the year 4s in looking at money, time, shape and statistics</p>	<p>Science: In science we will be learning about light, finding out if we need light to see things, how shadows are formed and what happens to the size of a shadow when objects are moved.</p> <p>We will then revisit our prior learning on animals including humans, revising what a healthy diet looks like, what our skeleton does for our bodies and how muscles work.</p>
<p>RE: In RE we will be looking at the Jewish faith and discovering what is important for Jews about being part of God’s family. We will then move on to investigate what is meant by the term “Bread of Life” in a Christian context.</p>	<p>PSHE: PSHE this term looks at Healthy and safer lifestyles, managing risks. Looking at our physical and emotional reactions to risk, how friends might influence us in risky situations and describing ways we can act safely in an emergency.</p> <p>We will then move on to our relationships and sex education unit where we will be looking at scientific terms for body parts, discussing hygiene and how common illnesses are spread.</p>	<p>PE/Games:</p> <p>Sports coach – Athletics, tennis, golf and Maypole Dancing.</p>
<p>Computing:</p> <p>In computing we will be looking at coding with Logo, learning common commands and constructs of the Logo programming language and composing algorithms for drawing</p>	<p>French: We will be recapping our learning from last term. We will be extending our counting up to 20 and learning to speak about the weather and our families.</p>	<p>Music: In music we will be learning about composing our own music, using the skills we have learned already. We will continue to sing and play instruments.</p>



mathematical structures, turning these into Logo code. We will then move on to learning how to animate an object, learning about “onion skinning” and adding backgrounds and introducing stop motion animation.		
<p>Art/DT: In DT we will investigate how the shape and features of a bridge can affect how strong it is. We will also identify types of bridges and the structural changes that engineers and architects make to increase the stability of structures. We will also look at different types of energy and how these can be used to power different devices.</p> <p>In art we will learn techniques to create a negative space using paint and explore the contrast between foreground and background, looking at the work of Kehinde Wiley.</p>	<p>History/Geography: In history we will be learning about the Ancient Egyptians, who they were and where they lived; what was significant about the New Kingdom and what it achieved; Ancient Egyptian writing; how the Egyptians used the River Nile and what the Egyptians believed about Gods.</p> <p>In Geography, we will be learning about regions and countries of the United Kingdom, looking at the human and physical features and how they differ between England, Scotland, Northern Ireland and Wales.</p>	<p>Enrichment this term:</p> <ul style="list-style-type: none">• Share and Shine• Sports Day• KS2 production