A close up of a sign

Description generated with very high confidenceCurriculum with Unity Schools Partnership  
evidenced informed education

BENWICK PRIMARY SCHOOL

A close up of a sign

Description automatically generated

September 2020 – July 2021

**Arrow: Rotate leftKey to curriculum map**

Revisit and builds on previous content Introduce new knowledge and skill

This document should be read with 2020 – 2021 Unity KS1 and KS2 Curriculum Coverage Maps

****

**Curriculum Map OWLS Y3 and Y4 2021 - 2022**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Autumn 2021  ***PSHE- Family and Friends***  ***RE- Who are the saints of God and why are they important***  ***Computing- Coding*** | | Spring 2021  ***PSHE- Citizenship - Rules, Right and Responsibilities***  ***RE -What do people believe about the creation of our world?***  ***Computing- Touch Typing*** | | Summer 2022  ***PSHE- Managing Safety and Risk***  ***RE -What is important for Jews about being part of God’s family?***  ***Computing- Branching Databases*** | |
| 2/9 |  | 5/1 | **History**  Introduce **Britain’s settlement by Anglo Saxons and Scots** | 20/4 | **Geography**  Introduce **Countries, counties and regions of the United Kingdom** |
| 6/9 | **Geography**  Introduce **Rivers and the water cycle** | 10/1 | **History**  Continue **Britain’s settlement by Anglo Saxons and Scots** | 25/4 | **Geography**  Continue **Countries, counties and regions of the United Kingdom** |
| 13/9 | **Geography**  Continue **Rivers and the water cycle** | 17/1 | **Science**  Introduce **Light** | 3/5 | **Geography**  Continue **Countries, counties and regions of the United Kingdom** |
| 20/9 | **Geography**  Continue **Rivers and the water cycle** | 24/1 | **Science**  Continue **Light** | 9/5 | **SATS Week**  **DT Electrical systems** |
| 27/9 | **Science**  Introduce **Forces and Magnets** | 31/1 | **Art**  Introduce **Printmaking (line and pattern)- Block C** | 16/5 | **Science**  Introduce **Electricity** |
| 4/10 | **Science**  Continue **Forces and Magnets** | 7/2 | **DT Mechanisms – Axels and wheels** | 23/5 | **Science**  Continue **Electricity** |
| 11/10 | **Art**  Introduce **Drawing and Painting (drawing line and texture) ‒ Block A** | 14/2 | Half term | 30/5 | Half Term |
| **Spring 2**  **PSHE**- Citizenship – Diversity and Communities  **RE**- Is Easter a festival of new life or sacrifice?  **Computing**-Continue Spring 1 | **Summer 2**  **PSHE**- Managing Change  **RE**-What do we mean by the ‘bread of life’?  **Computing**- Graphing |
| 18/10 | **Art**  Continue **Drawing and painting (drawing line and texture) ‒ Block A** | 21/2  NEW | **Flexible block** for revisiting and retrieval | 6/6 | **Geography**  Introduce **Longitude** **and** **Latitude** (Revisit) |
| 25/10 | **Autumn 2**  **PSHE**- Myself and My Relationships  Anti-Bullying  **RE**- What are the special religious texts?  **Computing**- Online Safety | 28/2 | **Geography**  Introduce **Field work &** **Map Skills** | 13/6 | **History**  Introduce **Ancient Egypt** |
| 1/11 | History  Introduce Roman Empire | 7/3 | **Geography**  Continue **Field work &** **Map Skills** | 20/6 | **History**  Continue **Ancient Egypt** |
| 8/11 | **History**  Continue **Roman Empire** | 14/3 | ASSESSMENT WEEK  **Science**  **States** **of** **Matter** (Revisit) | 27/6 | **History**  Continue **Ancient Egypt** |
| 15/11 | **Science**  **Rocks** (Revisit) | 21/3 | **Art**  Introduce **Textiles (pattern and texture)- Block D** | 4/7 | **Science**  Introduce **Plants** (Revisit) |
| 22/11 | **Science**  **Rocks** (Revisit) | 28/3 | **DT Textiles** | 11/7  NEW | **Flexible block** for revisiting  and retrieval |
| 29/11 | ASSESSMENT WEEK  **Art**  Introduce **Drawing and Painting (Painting colour and tone) ‒ Block B** | 4/4 | Easter Break | 18/7 | **DT Food and nutrition** |
| 6/12 | **Art**  Continue **Drawing and Painting (Painting colour and tone)‒ Block B** | 20/7 | A close up of a sign  Description automatically generatedBreak up for summer |
| 13/12  NEW | Christmas |
| 20/12 | Christmas break |