



<p>Communication and Language: ELG: Listening, Attention and Understanding Children at the expected level of development will: - Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions; - Make comments about what they have heard and ask questions to clarify their understanding; - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p> <p>ELG: Speaking Children at the expected level of development will: - Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate; - Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>	<p>Personal, Social and Emotional Development: See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Manage their own needs and personal hygiene.</p>	<p>Physical Development: Sports coach – Wednesdays Within the classroom: Develop small motor skills so that they can use a range of tools competently, safely and confidently e.g pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop the foundations of a handwriting style which is fast, accurate and efficient.</p>
<p>Literacy: Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter sounds. Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with a letter.</p>	<p>Mathematics: Matching and comparing objects, recognising similarities and differences and talking about them. Sorting object to given criteria and to their own criteria. Compare amounts of objects. Comparing size, mass and capacity. Making and completing simple patterns.</p>	<p>Understanding the world: Talk about members of their immediate family and community. Explore the natural world around them. Understand the effect of changing seasons on the natural world around them. Recognise that people have different beliefs and celebrate special times in different ways.</p>



Benwick Primary School – Spring Term Curriculum Map for Robins Class



<p>Begin to write short sentences with adult support.</p>	<p>Count objects, actions and sounds. Subitise. Link the number symbol with its cardinal number value starting with 0-5.</p>	<p>Talk about the differences between materials and the changes they notice.</p>
<p>Expressive Arts and design: Explore, use and refine a variety of artistic effects to express their ideas and feelings. Sing in a group or on their own, increasingly matching the pitch and following the melody. Develop storylines in their pretend play. Explore and engage in music making and dance, performing solo or in groups.</p>	<p>Enrichment this term: Chinese New Year RSPB bird count Shrove Tuesday (Pancake Day) Easter</p>	