



Benwick Primary School – Autumn Term Curriculum Map for Doves Class



<p>English: Throughout the term, we will be looking at the following texts in both our writing and guided reading sessions: Mrs Noah’s Pockets by Jackie Morris The Christmas Pine by Julia Donaldson Paddington by Michael Bond Aesop’s Fables – The Goose that Laid the Golden Eggs Coming to England by Floella Benjamin Children will focus on character descriptions, simple retelling of a narrative, stories from other cultures, writing poems and formal invitations.</p> <p>Guided Reading: We will be exploring various texts during our Guided Reading sessions. By the end of the term, children will: Check that the text makes sense to them as they read and correct inaccurate reading. Make inferences on the basis of what is being said and done. Predict what might happen on what has been read so far.</p>	<p>Maths: Place Value * Identify and represent numbers using objects and pictorial representations including the number line. * Use the language of: equal to, more than, less than (fewer), most, least. * Given a number, identify one more and one less.</p> <p>Addition and Subtraction * Represent and use number bonds and related subtraction facts within 20 and up to 100. * Add and subtract numbers using concrete objects, pictorial representations, and mentally. * Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</p> <p>Geometry (Shape) * Identify and describe the properties of 2-D shapes and 3-D shapes.</p>	<p>Science: Everyday Materials - Revisit What are materials? What are objects around the classroom made of? How can I describe materials? Which materials are waterproof and which are not? Which materials are transparent and which are opaque? What’s the best material for the job? Why?</p> <p>Use of Everyday Materials - Revisit What are materials used for? What happens when we squash, bend, twist or stretch a material? What’s the most absorbent material? Who invented waterproofing?</p>
<p>RE: Judaism Who is Jewish and what do they believe? What is precious to us? What is precious to Jewish people? What does a mezuzah remind Jewish people about?</p>	<p>PSHE: Myself and My Relationships What is a good friend? Why is it important to tell the truth? What strategies can I use to help me choose, make and develop friendships? How might friendships be challenging? How can I solve friendship issues peacefully?</p>	<p>PE/Games: Miss Wakefield – (Tuesday) Autumn (1) – Fundamentals Autumn (2) – Sending and Receiving</p> <p>Sports coach – (Wednesday) Autumn (1) - Ball Skills</p>



<p>How and why do Jewish people celebrate Shabbat? What does the story of Hanukkah make us think about? How do Jewish people think about miracles at Hanukkah? Christianity What is a festival? How do people celebrate a special occasion? What do Christians remember about the Christmas Story? Which important people were involved in the Christmas story? What stories do Christians tell about the first Christmas? What do Christians do at Christmas? What can we learn from how and why Baby Jesus was named?</p>	<p>Why are families important for children as they grow? How can families take care of us? Who are the special people outside our families?</p>	<p>Autumn (2) – Invasion Games Daily Mile</p>
<p>Computing: Online Safety (Purple Mash) * Log in safely and understand why that is important. * Understand the idea of ‘ownership’ of creative work. * Save work to the My Work area and understand that this is private space. * Learn how to search Purple Mash to find resources. * Add pictures and text to work. Grouping and Sorting * Sort items using a range of criteria * Sort items on the computer using the ‘Grouping’ activities in Purple Mash.</p>	<p>Geography: Oceans/Countries and Capitals of the UK – Revisit * Name and locate the world’s seven continents and five oceans. * Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding sea. Local Area – Human and Physical * Use world maps, atlases and globes to identify the United Kingdom and its countries. * Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.</p>	<p>Music: Experimenting with Sounds * Describe the sounds that different untuned percussion makes. * Know that Samba music can be found in carnival celebrations . * Know an ostinato is a rhythmic pattern that is repeated throughout a composition. * Compose and perform short ostinato. Being Together in Music * Copy back simple rhythms and melodies. * Learn how to exercise and warm up the voice. * Know the term pitch. * Understand the importance of singing in religious worship in different faiths.</p>



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<p>Pictograms</p> <ul style="list-style-type: none"> * Understand that data can be represented in picture format. * Contribute to a class pictogram. * Use a pictogram to record the results of an experiment. 	<ul style="list-style-type: none"> * Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. * Use simple fieldwork and observational skills to study the school grounds and the key human and physical features of its surrounding environment. 	<ul style="list-style-type: none"> * Identify and maintain the pulse of a piece of music. * Perform a simple composition to an audience.
<p>Art: Drawing</p> <ul style="list-style-type: none"> * Explore a range of mark making opportunities using a variety of materials. * Hold drawing tools correctly and use appropriate vocabulary to describe materials and marks made. * Select tools and materials to make specific choices about marks. * Understand how to show texture and movement by using different marks. <p>DT: Textiles</p> <ul style="list-style-type: none"> * Identify the properties of a range of fabrics. * Identify geometric shapes that are suitable to make patchworks. * Use a template to create multiple shapes of the same size. * Arrange samples of paper or fabric to create an attractive patchwork design. 	<p>History: The Great Fire of London</p> <p>Where is London? When was the Great fire of London? How did the fire start? Why did it spread so quickly? Where did the fire spread to? How do we know about the Great Fire of London? What effect did the fire have on London?</p>	<p>Enrichment this term:</p> <ul style="list-style-type: none"> • Harvest assembly followed by Share and Shine (18.10.24 – 2.30pm) • Anti-bullying week (14.11.22 – 18.11.22) • Children In Need Day (18.11.22) • Christmas – R & KS1 Nativity (16.12.24 & 17.12.24) • Panto visit – 18.12.24