

Benwick Primary School – Autumn Term Curriculum Map for Swans Class



English:

Speaking: confidently to others, sharing ideas and opinions Reading: a range of texts, discussing use of language, opinions, vocablary

Writing: narratives, non-chronological reports, recounts and biographies

Spelling/ Grammar: learning spelling and grammar rules, applying them to our writing, using dictionaries and thesauruses, editing and improving our own written work

Maths:

Place Value
Addition and subtraction

Multiplication and division

Fractions

Converting units

Times Tables

Mental Maths: developing speed

Daily Calculations / Arithmetic

Flash Back Four: recapping and revisiting previous learning Problem Solving: applying Maths skills and knowledge to real life tasks and problems

Science:

<u>Living things and their habitats</u>: Who was the scientist Carl Linnaeus and what did he do?

How do we classify vertebrates?

How do we classify invertebrates we know?

How do we classify invertebrates we don't know?

What animals can I classify?

What animals and plants exist in my local environment?

Light

How does light travel?

What colour is light made of?

Reflection - how does light help us to see objects?

Which surfaces make the best reflectors?

Why do we see objects as a particular colour?

What happens to the appearance of objects when placed in water?

RE:

Buddhism What does it mean to be a Buddhist? Can we all be enlightened?

Cross faith: How could we make our society equal?

PSHE:

Me and my relationships - Beginning and belonging Setting up routines, expectations, ways of behaving and interacting with each other in a new class. Recap School values.

Me and my relationships

1)My Emotions

2) Anti-bullying

PE/Games:

Sports coach – Football, Hockey developing passing, tackling, attacking and defending skills, playing small games, playing team games

Class Teacher: Swimming: water safety skills and knowledge, developing swimming strokes and stamina when swimming Dance: moving in time with music, creating own dances and sequences of movement

Computing:

Setting up and using Microsoft 365: Word, PowerPoint, sharing

Coding: What is coding? What can we create?

Online safety: ensuring we know how to stay safe online and what to do to keep ourselves as safe as possible

Spreadsheets: how to store data and use a spreadsheet to answer questions

French:

Learning to communicate in French...

Greetings, names, family, numbers, ages, the weather, healthy eating, animals, hobbies, likes and dislikes, telling the time, school subjects

Music:

Singing – Harvest/Autumn/Christmas songs

Listening, responding, appreciating and discussing different genres of music

Creating song lyrics.

Composing musical pieces using instruments.

Performig.

Art/DT:

Drawing Block A, sketching, observing
Paint and collage block B: exploring colours and textures
Food and nutrition eating ethically and eating on a budget

History/Geography:

Battle of Britain: What happened? Why did it happen? What impact did it have? How did conflict change the world? Locate worlds, countries and biomes: human and physical characteristics of different parts of the world OS Maps skills and fieldwork: using maps, grid references, contour lines, comparing maps and aerial views

Enrichment this term:

- Roald Dahl Day
- Sine and Share October 4th 2.30pm (parents invited)
- Harvest assembly (parents invited)
- Halloween theme day
- History Day Guy Fawkes
- Anti-bullying week
- Children In Need Day
- Christmas R & KS1 Nativity/KS2 Carols & Readings (parents invited)
- Bikability Y5/6





