



Benwick Primary School – Spring Term Curriculum Map for Swans Class



<p>English:</p> <p>Speaking: confidently to others, sharing ideas and opinions Reading: a range of texts, discussing use of language, opinions, vocabulary, inference Writing: narratives, non-chronological reports, recounts, biographies, newspaper reports, diaries Spelling/ Grammar: learning spelling and grammar rules, applying them to our writing, using dictionaries and thesauruses, editing and improving our own written work Identifying and using: modal verbs, use of speech, tenses, formal, informal text, commas, dashes, bullet points, brackets, colons and semi colons</p>	<p>Maths:</p> <p>Fractions Multiplication, Division Converting units Decimals, percentages Perimeter and area Number bonds: increasing speed of recall Times Tables, speed of recall, division and multiplication facts Mental Maths: developing speed Daily Calculations / Arithmetic Flash Back Four: recapping and revisiting previous learning Problem Solving: applying Maths skills and knowledge to real life tasks and problems</p>	<p>Science:</p> <p><u>Light</u> How does light travel? What colour is light made of? Reflection - how does light help us to see objects? Which surfaces make the best reflectors? Why do we see objects as a particular colour? What happens to the appearance of objects when placed in water? <u>The Circulatory System</u> What is blood made from and why do we need it? Why do our bodies need nutrients and how are they transported? What is our circulatory system? What is our heart like inside? How does it work? Who influenced what we know about our circulatory system? What can we do to keep healthy?</p>
<p>RE:</p> <p>Judaism: Christianity and Judaism, Is religion what you say or what you do?</p> <p>Cross faith: Why is it important to be good?</p>	<p>PSHE:</p> <p>To explore the elements that make up people's identities and how other's perceptions can influence identity. To explore how perceptions of gender amongst peers and the media affect identity, emotions, friendships, behaviour and choices To explore the variety of origins, national identities, religious beliefs, cultural traditions and lifestyles locally and in the UK NSPCC workshops speak out/stay safe</p>	<p>PE/Games:</p> <p>Sports coach – Netball/ Tag Rugby developing passing, tackling, attacking and defending skills, playing small games, playing team games Class Teacher: Gymnastics/ Healthy Circuits: balance, movements, gymnastic safety, shapes, routines, starts and finishes, moving to music, keeping healthy, heart rate monitoring</p>
<p>Computing:</p> <p>Using Microsoft 365: Word, PowerPoint, sharing learning Blogging: What is blogging? Why do people blog? What can we create? Online safety: ensuring we know how to stay safe online and what to do to keep ourselves as safe as possible Adventures: making a story based adventure game Networks: what are they and how do we use them?</p>	<p>French:</p> <p>Learning to communicate in French... Answering questions in French Asking questions in French Greetings, names, family, numbers, ages, the weather, healthy eating, animals, hobbies, likes and dislikes, telling the time, school subjects</p>	<p>Music:</p> <p>Singing – weekly Listening, responding, appreciating and discussing different genres of music Composing musical pieces using technology Performing and evaluating</p>
<p>Art/DT:</p> <p>Food and nutrition: eating ethically and eating on a budget Mechanisms –How do pulleys and gears let you see the world? Electrical Systems – Can switches perform more than one function?</p>	<p>History/Geography:</p> <p>How did conflict change our local area in WW2? Comparing a region of UK with Europe and America. Earthquakes, Mountains and Volcanoes.</p>	<p>Enrichment this term:</p> <ul style="list-style-type: none"> • Martin Luther King Day • FOBS Film Night • National Story Telling Week • Share and Shine • Safer Internet Day



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