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| **English:**   * Book study-Shackleton’s Journey * Book study-Five Children and It * Writing-Formal letters of application, narrative, suspense, stories set in another culture, poetry with word play, balanced argument, biography. * SPAG- Different types of conjunctions, word class, passive and active voice, apostrophes for possession, changing nouns to verbs, adverbials and prepositions. * Weekly spelling focus and test * Weekly handwriting practise | **Maths:**   * Times Tables Mental Maths: developing speed Daily Calculations / Arithmetic Flash Back Four: recapping and revisiting previous learning * Problem Solving: applying Maths skills and knowledge to real life tasks and problems   **Year 6**   * Fractions, decimals and percentages * Ratio * Algebra * Statistics * Shape * Position and direction   **Year 5**   * Decimals and percentages * Statistics * Shape * Position and direction * Decimals * Converting units of measurement | **Science:**  Living Things and their Habitats  Life Cycles   * What’s the difference between a mammal and an amphibian? * What’s the difference between an insect and a bird? * What is similar and what is different between the life cycles of a mammal, an insect, an amphibian and a bird? * How do living things reproduce?   Animals Including Humans   * What is the human timeline? * How do we change into adults? * How does human and animal lifespan compare? |
| **RE:**  Summer 1- How and why do ‘religions’ help the poor? Fundraising/aid etc  Summer 2- Beliefs and actions in the world  What key beliefs influence people’s faith and how people live out their lives? | **PSHE:**   * Managing Change * Healthy and safer lifestyles: Sex and relationship education | **PE/Games:**   * Sports coach – Maypole Dancing/outdoor adventurous activities * Athletics/volleyball |
| **Computing:**   * Coding * Animation | **French:**   * Home * School * Family | **Music:**   * Composition-use compositional devices to develop their own composition * Improvisation- Identify the stylistic features of swing music. Perform solo improvisations. |
| **Art/DT:**  Art   * Painting * Creative Response * 3D artwork-clay   DT   * Structures-How are frames strengthened, reinforced and made rigid? * Mechanisms-How can you lift a car onto a roof? | **History/Geography:**   * The Maya Civilisation compared with the Anglo-Saxons   - Who were the Maya?  -Significant events in Mayan history  -City states  -Comparisons with Maya and Anglo-Saxons   * Countries, biomes and the vegetation belt   -Where are major countries and cites found?  -What is a biome and how do they change?  -Human and physical characterists which define North America, South America and Europe. | **Enrichment this term:**   * School trip * Sports day * End of year concert * Premier Sports Challenge |