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| **English:*** Book study-Shackleton’s Journey
* Book study-Five Children and It
* Writing-Formal letters of application, narrative, suspense, stories set in another culture, poetry with word play, balanced argument, biography.
* SPAG- Different types of conjunctions, word class, passive and active voice, apostrophes for possession, changing nouns to verbs, adverbials and prepositions.
* Weekly spelling focus and test
* Weekly handwriting practise
 | **Maths:*** Times Tables Mental Maths: developing speed Daily Calculations / Arithmetic Flash Back Four: recapping and revisiting previous learning
* Problem Solving: applying Maths skills and knowledge to real life tasks and problems

**Year 6*** Fractions, decimals and percentages
* Ratio
* Algebra
* Statistics
* Shape
* Position and direction

**Year 5*** Decimals and percentages
* Statistics
* Shape
* Position and direction
* Decimals
* Converting units of measurement
 | **Science:**Living Things and their HabitatsLife Cycles* What’s the difference between a mammal and an amphibian?
* What’s the difference between an insect and a bird?
* What is similar and what is different between the life cycles of a mammal, an insect, an amphibian and a bird?
* How do living things reproduce?

Animals Including Humans* What is the human timeline?
* How do we change into adults?
* How does human and animal lifespan compare?
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| **RE:**Summer 1- How and why do ‘religions’ help the poor? Fundraising/aid etcSummer 2- Beliefs and actions in the world What key beliefs influence people’s faith and how people live out their lives? | **PSHE:*** Managing Change
* Healthy and safer lifestyles: Sex and relationship education
 | **PE/Games:*** Sports coach – Maypole Dancing/outdoor adventurous activities
* Athletics/volleyball
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| **Computing:*** Coding
* Animation
 | **French:*** Home
* School
* Family
 | **Music:*** Composition-use compositional devices to develop their own composition
* Improvisation- Identify the stylistic features of swing music. Perform solo improvisations.
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| **Art/DT:**Art* Painting
* Creative Response
* 3D artwork-clay

DT* Structures-How are frames strengthened, reinforced and made rigid?
* Mechanisms-How can you lift a car onto a roof?
 | **History/Geography:*** The Maya Civilisation compared with the Anglo-Saxons

- Who were the Maya?-Significant events in Mayan history-City states-Comparisons with Maya and Anglo-Saxons* Countries, biomes and the vegetation belt

-Where are major countries and cites found?-What is a biome and how do they change?-Human and physical characterists which define North America, South America and Europe. | **Enrichment this term:*** School trip
* Sports day
* End of year concert
* Premier Sports Challenge
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