



Benwick Primary School – Spring Term Curriculum Map for Owls Class



English: This term in English we will begin by using the book *The Winter's Child* as our focus text. We will be exploring the story and using it to help us write a setting description, learn about writing dialogue correctly punctuated and to write a sequel, predicting what might happen next.

We will continue with our weekly spelling learning and testing and also our grammar lessons. In grammar we will focus on punctuation for speech to link with our English, and will also look at adverbs, prepositions and tenses.

RE: We will be looking at the question “Why is prayer important to Muslims?” We will recap some of our prior learning on Islam and learn more about mosques and places of prayer for Muslims. We will learn about the five pillars of Islam and focus on the second pillar of Salah/Salat. We will compare the beliefs of Islam to those we learned last term of Christians

Maths: This term we will be building on last term's place value and addition and subtraction learning and begin to look at multiplication and division. We will continue to teach maths in separate year groups. Year 3 will be looking at cementing their knowledge of the 3, 4 and 8 timestables, multiples of 10 and multiplying a two digit number by a 1 digit. We will then move on to length and perimeter, fractions and mass and capacity.

Year 4 will continue to consolidate all of their timestables knowledge, focussing on 6s and 7s, alongside factor pairs, multiplying by 10 and 100 and its related divisions, moving on to multiplying a two digit number by a one digit. We will then be looking at length and perimeter, fractions and decimals.

PSHE: We will be learning about diversity and community using the Cambridgeshire programme. We will learn how to describe aspects of our identity and how to recognise differences ourselves and others. We will learn about diversity and respect and look at challenging stereotypes considering the impact of the media on this. We will also learn about our responsibilities to animals including pets.

Science: This term in our science we will be continuing our learning about humans and animals and focussing on the mouth, teeth and digestive system in humans. We will discover the different types of teeth we have and their role in eating. We will then follow the journey of our food as it travels through our digestive system, learning about each of the organs involved in the journey.

We will then move on to look at food chains discovering what they are and how they work, and constructing and interpreting a food chain.

We will then connect all of this learning by discussing how teeth, digestion and food chains are linked.

PE/Games:

Sports coach – Gymnastics

Class Teacher – Healthy circuits



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Computing: We will be applying our knowledge of coding and online safety from last year and extending our learning on both.	French: We will be learning how to speak about our hobbies and the things we are good at. We will learn about birthdays and how to invite people to a party in French and playing party games.	Music: In music we will be learning about texture and learning to sing in two parts in harmony, writing lyrics and singing rounds and canons.
Art/DT: In DT we will be learning about fastenings and looking at the question “How do you keep a tea towel from slipping off a hook. We will be learning how to sew a button and button hole, a zip and poppers to fabric as well as looking at other types of fastenings. In Art, we will explore proportion and scale by creating images of the human form. Children will also use shape and colour to create the illusion of movement. At the end of this block, pupils will Know: An illusion can suggest movement Proportion will make a figure seem realistic Be able to: Assemble pieces of paper to create the illusion of movement Create figures that are in proportion and out of proportion	History/Geography: In history we will be learning about the Viking and Anglo Saxon struggle for the kingdom of England up to the time of Edward the Confessor. We will be looking at what life was like for the Vikings, why, when and where they invaded and settled in England, why the Vikings were feared, what agreements for peace were made between them and the Anglo-Saxons and why both the Vikings and Normans felt they had a right to the throne in England In Geography, we will be developing our map skills from last term to look at an Ordnance Survey map. We will discuss what an OS map is, learn about how we use scales on a map and look at the area on the map around our school.	Enrichment this term: <ul style="list-style-type: none">• Martin Luther King Day• FOBS Film Night• National Story Telling Week• Share and Shine• Safer Internet Day