



Benwick Primary School – Autumn Term Curriculum Map for Swans Class



English: <ul style="list-style-type: none">• Book study-Rooftoppers by Katherine Rundell• Poetry-The Listeners by Walter de la Mare• Writing-Autobiographies,• SPAG- Different types of word class, the effect vocabulary choice has within a sentence, adverbials, prepositions, relative clauses, conjunctions• Weekly spelling focus and test• Weekly handwriting practise	Maths: <ul style="list-style-type: none">• Times Tables• Mental Maths: developing speed• Daily Calculations / Arithmetic• Flash Back Four: recapping and revisiting previous learning• Problem Solving: applying Maths skills and knowledge to real life tasks and problems Topics <ul style="list-style-type: none">• Fractions• Place Value• Addition• Subtraction• Multiplication• Division	Science: Electricity <ul style="list-style-type: none">• What is electricity?• How does it work?• What are the components in a series circuit?• What are the effects and consequences of changing circuit components and batteries? Light <ul style="list-style-type: none">• How does light travel?• What colour is light made of?• Reflection - how does light help us to see objects?• Which surfaces make the best reflectors?• Why do we see objects as a particular colour?• What happens to the appearance of objects when placed in water?
RE: <p>Buddhism What does it mean to be a Buddhist? Can we all be enlightened?</p> <p>Cross faith: How could we make our society equal?</p>	PSHE: <ul style="list-style-type: none">• Brain Buddies-delivered by the mental health team. Emotional regulation workshops. To help children recognise and regulate their emotions.	PE/Games: <ul style="list-style-type: none">• Sports coach – football• Swimming



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<p>Computing:</p> <ul style="list-style-type: none"> • Coding • Online Safety 	<p>French:</p> <ul style="list-style-type: none"> • Pleased to meet you • That's tasty 	<p>Music:</p> <ul style="list-style-type: none"> • Singing- Sing songs with an increasing complexity of range Sing songs in multiple parts, including descants • Musical technology- Select sounds to create a desired effect. Sequence sounds, layering and combining to build and reduce texture
<p>Art/DT:</p> <p>Art</p> <ul style="list-style-type: none"> • Painting and Collage • Drawing <p>DT</p> <ul style="list-style-type: none"> • Food and Nutrition- Can street foods save us? • Mechanisms-How do pulleys and gears let you see the world? 	<p>History/Geography:</p> <p>COMPARISONS OF REGIONS ACROSS THE WORLD</p> <ul style="list-style-type: none"> • What is the Lake District and what is it like? • How was the Lake District formed? • Poland-what is it like and where can you find the Tatra Mountains? • What are the Tatra Mountains like? • The Caribbean and Jamaica: What do we know and what is the terrain like? • What is similar and what is different between the Lake District, Tatra Mountains and the Caribbean? <p>BATTLE OF BRITAIN</p> <ul style="list-style-type: none"> • Why did Britain declare war on Germany? • Why was rationing introduced? • Why were people evacuated? • What happened in the Battle of Britain? • The Blitz • How did conflict change society? 	<p>Enrichment this term:</p> <ul style="list-style-type: none"> • Remembrance Assembly • African Drumming • Christmas Concert • Pantomime • Black History Month • Anti-bullying Week