## Benwick Primary School – Summer Term Curriculum Map for Swans Class

English:	Maths:	Science:
<ul> <li>Book study-Dare to be you</li> <li>Book study-Oliver Twist</li> <li>Writing-explanation text, narrative, poetry, diary entries.</li> <li>SPAG- Revision of KS2 content.</li> <li>Weekly spelling focus and test-prefixes, tenses, year 5 and 6 core spelling lists</li> <li>Weekly handwriting practise</li> </ul>	<ul> <li>Times Tables Mental Maths: developing speed Daily Calculations / Arithmetic Flash Back Four: recapping and revisiting previous learning</li> <li>Problem Solving: applying Maths skills and knowledge to real life tasks and problems</li> <li>Plus:</li> <li>Fractions, decimals and percentages</li> <li>Ratio</li> <li>Algebra</li> <li>Statistics</li> <li>Shape</li> <li>Position and direction</li> </ul>	<ul> <li>Living Things and their Habitats</li> <li>Life Cycles <ul> <li>Who was the scientist Carl</li> <li>Linnaeus and what did he do?</li> <li>How do we classify vertebrates?</li> <li>How do we classify invertebrates?</li> <li>What are microorganisms?</li> <li>How do we classify plants?</li> </ul> </li> <li>Evolution and Inheritance <ul> <li>How have living things changed over time?</li> <li>How has life evolved over time?</li> <li>What is DNA and what does it do?</li> <li>Darwin and Wallace study of evolution</li> <li>How have animals adapted to survive?</li> </ul> </li> </ul>
RE: Christianity • People of Faith, courage and commitment: Using examples of real living examples E.g. Bear Grylls Athletes: Daniel Rowden, Daniel Jervis	<ul> <li>PSHE:</li> <li>Healthy and Safer Lifestyle -Digital Literacy</li> <li>Healthy and safer lifestyles: Sex and relationship education</li> </ul>	<ul> <li>PE/Games:</li> <li>Sports coach – badminton/volleyball</li> <li>Athletics-Outdoor adventurous activities</li> </ul>

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<ul><li>Computing</li><li>Quizzing</li><li>Spreadsheets</li></ul>	<ul><li>French:</li><li>All in a day</li><li>Our planet</li></ul>	<ul> <li>Music:</li> <li>Composition-use coinmpositional devices to develop their own composition</li> <li>Improvisation- Identify the stylistic features of swing music. Perform solo improvisations.</li> </ul>
Art/DT:	History/Geography:	Enrichment this term:
Art • Painting • Creative Response DT • Textiles • Electrical systems	<ul> <li>Five monarchs-extending the chronology from 1066</li> <li>Orienteering, map skills and navigation</li> <li>Locate countries and describe features</li> <li>Using the 8 points of a compass</li> </ul>	<ul> <li>School trip</li> <li>Sports day</li> <li>End of year concert</li> <li>Skipping Week</li> <li>St George's Day</li> <li>Wildlife Project with Cambridge Museum</li> </ul>