



Benwick Primary School – Spring Term Curriculum Map for Owls Class



<p>English: This term in English we will begin by using the book Jim: A Cautionary Tale. We will investigate what consequences are, we will perform the book as a poem, reciting rhyming couplets. We will consider how rhymes need to also make sense in context before finally writing our own cautionary tale</p> <p>We will continue with our weekly spelling learning and testing and also our grammar lessons. In grammar we will focus on Standard English incorporating our present perfect tense learning from last term. We will also learn more about fronted adverbials and pronouns alongside conjunctions and determiners.</p>	<p>Maths: This term the two year groups will be together and we will begin by learning about fractions. We will then move on to decimals in year 4 and mass and capacity in year 3. Together we will learn about time, money and shape.</p>	<p>Science: In science we will be linking our learning back to previous units in science and looking at electricity, sound and light. We will find out what sound is, how it travels and investigate pitch and volume.</p> <p>We will find out whether we need light to see things and what sources of light are before moving on to investigate shadows.</p> <p>For electricity, we will find out which appliances use electricity, what an electrical circuit is and what happens when something is changed within that circuit.</p>
<p>RE: In RE we will be looking at Christianity. We will investigate what fairness looks like and what is or is not fair. We will then be discussing why some people go on a spiritual journey.</p>	<p>PSHE: PSHE this term looks at drugs education. We will be naming some medical and legal recreational drugs, gain a basic understanding of how drugs enter the blood stream, learn about medicine safety and the effects of nicotine and alcohol.</p> <p>We will then move on to our relationships and sex education unit where we will be looking at scientific terms for body parts, discussing hygiene and how common illnesses are spread.</p>	<p>PE/Games:</p> <p>Sports coach – Athletics, tennis and badminton.</p> <p>Class Teacher – Rounders and cricket, curling, archery and golf</p>
<p>Computing: We will be applying our learning of spreadsheets to develop our</p>	<p>French: We will be recapping our learning from last term. We will be extending our</p>	<p>Music: In music we will be learning about composing our own music, using the skills we</p>



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abilities in working with these. We will also look at graphing and simulations.	counting up to 20 and learning to speak about the weather and our families.	have learned already. We will continue to sing and play instruments and will be learning about the history of singing.
<p>Art/DT: In DT we will be learning about what makes a healthy diet and doing some cooking of healthy and nutritious food.</p> <p>In art we will be making a creative response to all of our learning so far, using the skills of sewing and painting to create some art work.</p>	<p>History/Geography: In history we will be learning about the Viking and Anglo Saxon struggle for the kingdom of England up to the time of Edward the Confessor. We will be looking at what life was like for the Vikings, why, when and where they invaded and settled in England, why the Vikings were feared, what agreements for peace were made between them and the Anglo-Saxons and why both the Vikings and Normans felt they had a right to the throne in England. We will also be undertaking a local history project with Heritage England where we will write a song about the local history with a folk band!</p> <p>In Geography, we will be learning about latitude and longitude and also environmental regions of Russia and North America.</p>	<p>Enrichment this term:</p> <ul style="list-style-type: none">• Share and Shine• Sports Day• KS2 production• Coronation celebrations• Heritage England song project