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| <p>English: Throughout the first half term, the children will read 'The Lighthouse Keeper's Lunch' by David and Ronda Armitage and 'The Great Fire of London' by Emma Adams and James Weston Lewis.</p> <p>The Lighthouse Keeper's Lunch – postcards, instructions, drama (speaking and listening)</p> <p>The Great Fire of London – recounts (diary entries)</p> <p>Throughout the second half term, the children will explore the books 'Stanley's Stick' by John Hegley and a range of Julia Donaldson stories. These will include:</p> <p>Stickman – letter writing Room on the Broom – description and rhyme The Whale and the Snail – narrative The Gruffalo – dialogue and repetition</p> | <p>Maths: Place Value</p> <ul style="list-style-type: none"> Identify and represent numbers using objects and pictorial representations including the number line Use the language of: equal to, more than, less than (fewer), most, least Given a number, identify one more and one less <p>Addition and Subtraction</p> <ul style="list-style-type: none"> Represent and use number bonds and related subtraction facts within 20 and up to 100 Add and subtract numbers using concrete objects, pictorial representations, and mentally Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs <p>Geometry (Shape)</p> <ul style="list-style-type: none"> Identify and describe the properties of 2-D shapes and 3-D shapes | <p>Science: Everyday Materials What are materials? What are objects around the classroom made of? How can I describe materials? Which materials are waterproof and which are not? Which materials are transparent and which are opaque? What's the best material for the job? Why?</p> <p>Use of Everyday Materials What are materials used for? What happens when we squash, bend, twist or stretch a material? What's the most absorbent material? Who invented waterproofing?</p> |
| <p>RE: Judaism Who is Jewish and what do they believe? What is precious to us? What is precious to Jewish people? What does a mezuzah remind Jewish people about? How and why do Jewish people celebrate Shabbat?</p> | <p>PSHE: Myself and My Relationships What is a good friend? Why is it important to tell the truth? What strategies can I use to help me choose, make and develop friendships? How might friendships be challenging? How can I solve friendship issues peacefully? Why are families important for children as they grow?</p> | <p>PE/Games: Miss Wakefield – (Thursday) Autumn (1) – Dance Autumn (2) - Throwing and Catching Skills</p> <p>Sports coach – (Friday) Autumn (1) - Throwing Skills Autumn (2) – Tag Rugby</p> |



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| <p>What does the story of Hanukkah make us think about? How do Jewish people think about miracles at Hanukkah?</p> <p>Christianity</p> <p>What is a festival? How do people celebrate a special occasion? What do Christians remember about the Christmas Story? Which important people were involved in the Christmas story? What stories do Christians tell about the first Christmas? What do Christians do at Christmas? What can we learn from how and why Baby Jesus was named?</p> | <p>How can families take care of us? Who are the special people outside our families?</p> | <p>Daily Mile</p> |
| <p>Computing: Online Safety (Purple Mash)</p> <ul style="list-style-type: none"> • Log in safely and understand why that is important. • Understand the idea of ‘ownership’ of creative work. • Save work to the My Work area and understand that this is private space. • Learn how to search Purple Mash to find resources. • Add pictures and text to work. <p>Grouping and Sorting</p> <ul style="list-style-type: none"> • Sort items using a range of criteria • Sort items on the computer using the ‘Grouping’ activities in Purple Mash. | <p>SEASIDE TOPIC – (First four weeks linked to The Lighthouse Keeper’s Lunch by David and Ronda Armitage)</p> <p>Where are our seashores? What are the features of the seashore? What are seashores like around the UK? What did seashores used to be like? What are they like nowadays? What is it like in Skegness?</p> | <p>Music: Experimenting with Sounds</p> <ul style="list-style-type: none"> • Introduce samba music • Body percussion samba • Call and response ostinato • Control volume on untuned percussion • Perform a samba as an ensemble <p>KS1 & 2 singing – Harvest/Autumn/Christmas songs</p> |



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| <p>Pictograms</p> <ul style="list-style-type: none"> • Understand that data can be represented in picture format. • Contribute to a class pictogram. • Use a pictogram to record the results of an experiment. | | |
| <p>Art: Textiles and Collage</p> <ul style="list-style-type: none"> • Make rubbings from textured surfaces • Use printing techniques such as reverse stencilling and printing from objects • Explore methods of manipulating fabric and yarns by poking, pulling, threading and weaving • Combine materials to create colourful and textural effect • Select materials and combine to create interesting textural and visual effects • Explore and explain the textural, visual and tactile qualities of artwork <p>DT: Structures</p> <ul style="list-style-type: none"> • Build structures that are free-standing using a range of different materials • Use a combination of folded and flat cards to create a multi-storey tower • Explore how the positioning of folded cards affects the stability of a tower • Design and make a structure according to set criteria | <p>Geography: Continents and Oceans</p> <p>Where are the 7 continents of the world? What are the 4 countries of the United Kingdom? What are the capital cities of the four countries of the United Kingdom? What seas surround the United Kingdom?</p> <p>History: The Great Fire of London</p> <p>Where is London? When was the Great fire of London? How did the fire start? Why did it spread so quickly? Where did the fire spread to? How do we know about the Great Fire of London? What effect did the fire have on London?</p> | <p>Enrichment this term:</p> <ul style="list-style-type: none"> • Roald Dahl Day (13.9.22) • Harvest assembly (parents invited) (21.10.22) • Halloween theme day (31.10.22) • History Day – Guy Fawkes (4.11.22) • Anti-bullying week (14.11.22 – 18.11.22) • Children In Need Day (18.11.22) • Christmas – R & KS1 Nativity (13.12.22 & 14.12.22) |