

Benwick Primary School School Improvement Plan – pupil premium

Area of development Pupil Premium and Vulnerable Pupils		Led By Head teacher: Jackie North/ Clare Talbot SENCO: Gemma Turner/ Karen Piper Named Governor: Darren Gore	
Start Date April 2019	Review Date Sept 2020	Budget allocated £66280 £63475 allocated	
Key Priority To ensure equality of provision by raising attainment and narrowing the gap of children entitled to Pupil Premium and also vulnerable pupils		Expectations Targeted strategic support which improves outcomes for children who are potentially vulnerable and therefore improve outcomes in both academic and social aspects of school life for pupils to narrow the gap.	
Please note this is subject to change depending on the needs of the pupils which is monitored closely throughout the year.			
Main issues to be addressed <ul style="list-style-type: none"> Identify specific children and monitor their progress to ensure they are making good or better progress. To provision map children to ensure they access the support they need and measure impact Provide a range of social and educational activities that inspire and raise aspirations Provide financial support to allow pupils to experience educational visits including residential trips. 	Success Criteria <ul style="list-style-type: none"> Targeted strategic support and plan improve outcomes for children who are potentially vulnerable Improve outcomes in both academic and social aspects of school life for pupils. Narrow the gap and ensure that pupils consistently stay ahead or in line with school and national trends 	How this will be monitored and evaluated <ul style="list-style-type: none"> Termly Pupil Progress meetings with teaching staff Half termly review meetings by SLT Termly reports to Governing Body Updated Sept 2020	

Provision	Cost/Budget	Action required	Resources	Expected impact	Actual impact
<p>RWI phonics for KS1 and KS2 Literacy and Language</p> <p>Success@arithmetic / Firstclass@number interventions</p> <p>Project Code intervention</p>	£56,085	RWI Phonics to be delivered daily to KS1 and RWI Literacy and Language to KS2 requiring small group teaching by trained staff Interventions led by trained TAs with a focus on accelerating progress for individual groups of children	TA hours	To raise standards in English and support children with SEN and FSM. Accelerated progress over the year.	<p>Year 2</p> <p>R- 67% +1GD (nat 75)</p> <p>W- 33% (nat 55)</p> <p>G- 33% +1GD</p> <p>M- 50%+ 2GD (62)</p> <p>Year 6</p> <p>R- 60% (nat 59)</p> <p>W- 40% (nat 64)</p> <p>M- 60% (nat 63)</p> <p>Phonics screen due in November.</p>
PP children book scrutiny	N/A	SLT to conduct book scrutiny every term – to select 3 PP children from each class and look at ALL their books	A morning each term	PP children's work analysed across a range of subjects – feedback to staff. Relate information in books to progress data	None undertaken during lockdown
PP staff meeting	N/A	GT to lead review of PP children every term – to include feedback from data, book scrutiny and learning walk	1 staff meeting every term	Teachers aware of PP children / able to provide evidence of additional intervention for PP children	All staff have names of PP children in their class and have been asked to consider extra intervention need to include on Focussed provision template
Intervention programmes	N/A	Strict half termly interventions – if not working change/adapt. If working continue. AW to discuss each half term	Meeting every half term between GT and teachers 5 minute box Project Code First class@number Success@arithmetic	Children do not become intervention overloaded. Interventions are only continued if they are having impact.	Reading/phonics intervention for Yr 2 showed good effect with higher than average percentage passed 67% (62nat).
PP children with SEND IEPS	N/A				

Provision map tracks children's progress	N/A	IEPs are reviewed and new targets set every term. Monitored by GT.	Children's targets are challenging but achievable – parents are kept informed of children's progress through One Page Profiles	PP children with SEND make accelerated progress – close tracking of data and provision ensures needs are being met	Reviews completed and due again Sept- Dec
Lego club	£300	JN creates provision map for PP children annually – track children's progress as a cohort	Children's data and provision are analysed, reviewed and updated according to need	PP children's needs are identified, targets set and provision linked to their needs. Accelerated progress for PP children expected.	Orange concerns trackers introduced Sept 20.
Sensory circuits	N/A	Lego club – at least once a week at lunch time	Lego club – invites vulnerable children to attend to build social skills / communication	Children enjoy an hour concentrating on creating lego, following instructions, socialising with others in the group	Focussed provision groups to be in place by end of wc 25 th . Interventions to start wc 28 th .
		2-3 times a week – for 5 children in reception with TA during assembly	Sensory circuit equipment / TA time	Children ready to learn / improves physical development	Not during COVID lockdown
Improve pupil behaviour and attendance	£200.00 - DOJO behaviour scheme prizes + £50.00 July 100% attendance rewards + lunchtime stickers and certificates	To manage behaviour in the classroom and in the playground and to reward good behaviour and effort to ensure this remains a key priority	DOJOS and and rewards Attendance certificates awarded each term 100% attendance awards end of year Lunchtime stickers and certificates	To improve low level disruption in classrooms and behaviour on the playground.	In Sept continues for one child. Good intervention allowing child to be ready for learning.
					Improved behaviour seen. Allows for better communication between staff and parents.
					Attendance in pp children has risen over the same period Jan-April 2019 92% 2020 94% (to March due to COVID closure)

					Sept- decision to be made on prizes etc but not possible at present due to COVID restrictions
Improve reading attainment throughout the school	(annual AR renewal) £1200 Reading books £500	Children in Owls, Herons and Swans class to be registered. Books at at level 6 and 7 AR need updating	Accelerated Reader scheme List of suitable books with primary age topics and high reading age	Reading attainment is increased. Pupil engagement is improved. Teachers encourage children to use library during lessons as well as a lending library	Engagement has improved with AR quizzes. Pass rates up Yr2 67% Yr6 60% Library not being used at present due to COVID restrictions.
Part funded school trips – residential	Burwell 13 PP children in years 5-6 13 x 50 = £650 12 PP children in y3-4 (swimming) 10x£30 = £360 KS1 18 PP children (annual trip) £10 = £180 VIAM coach £650 TOTAL = £1840	To enhance the wider aspects of school life which contribute to wellbeing	Residential trip to Burwell January 2020 year 5/6 Swimming – year 3/4 - summer 2019 Annual summer trips for KS1 To include coach hire where relevant: Voice in a million concert at Wembley Arena for keystage 2.	Impact statements are positive from the children about the experience and how it has changed their aspirations and learning	Raised self esteem, with positive impact on writing from first hand experiences. Cancelled due to COVID lockdown Cancelled due to COVID lockdown

Tracking pupil progress and pupil awareness of next steps	<p>PIRA / PUMA / GAPS tests £2400</p> <p>2 Simple To Build A Profile software for EYFS £400 (2 Ipad licences)</p> <p>= £3000</p>	Rising Stars range of resources to support assessment and tracking	<p>Rising Stars tests – for each year group in reading (PIRA), Maths (PUMA) and Grammar (GAPS)</p> <p>2 Simple To Build A Profile – software which enables teachers to record observations of EYFS children</p>	<p>Assessments provide essential information to better plan provision which impacts overall APS and progress of pupils.</p> <p>Percentage of pupils across the school who make targeted progress EYFS profile is constructed through observations over the year building a comprehensive file of the child's learning.</p>	<p>Autumn 2019- Spring 2020 data compared as Spring/summer 2019 is incomplete.</p> <p>13% rise in maths level 3% rise in writing level 9% drop in maths level across the school.</p> <p>Enabled teachers to plan more effectively both whole class and for intervention.</p> <p>Next assessment week due in November.</p>
Support for LAC children	+£3600 (PEP money) (Harrow £1500, IOW £1500, Bedford £600)				<p>1xcd in AP</p> <p>1xcd supported though lockdown with big impact on behaviour, self esteem and academic progress.</p> <p>Other child has left the school - £600</p>
School uniform	£300	To support implementation of school policies Assist parents with additional school costs	School uniform	Some parents have found it increasingly difficult to provide uniform for their children. To ensure that the children are in uniform and that they feel part of the school community we have helped some parents by providing them with items such as fleeces/sweatshirts/shoes.	<p>Almost all children in full uniform. Some were gifted uniform from lost property.</p> <p>Next to target PE kits.</p>