



# Information Meeting for New Parents and Carers

for children starting in Reception in  
September 2024

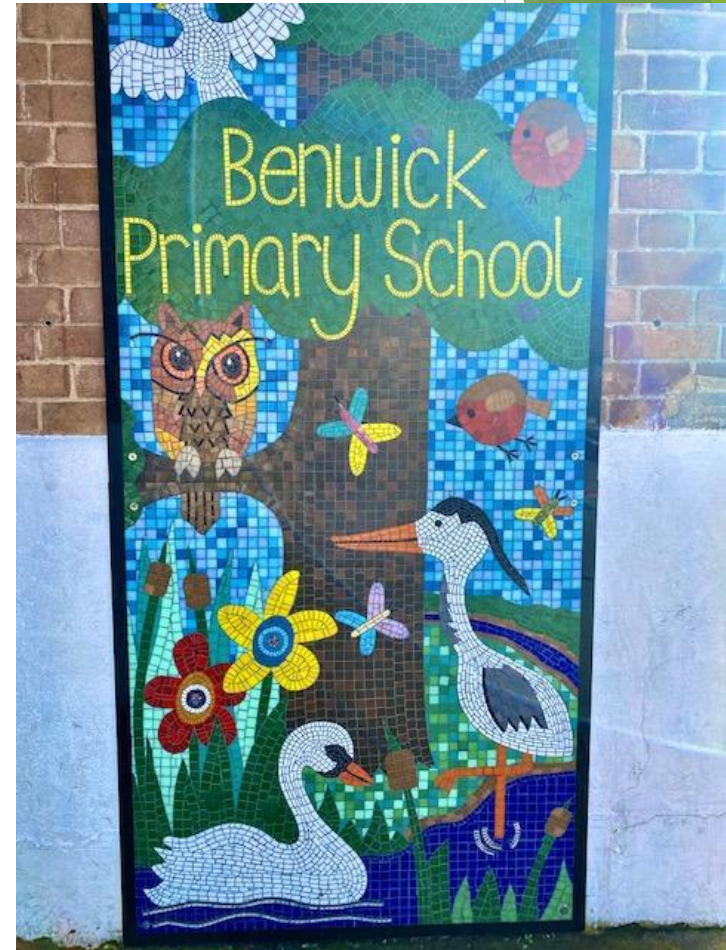


***Together We Can***



# Contents:

- ▶ Our School : aims & values
- ▶ Staff
- ▶ Our Foundation Stage Curriculum
- ▶ Our Uniform & appearance
- ▶ Lunch
- ▶ How to help your child prepare
- ▶ Transition
- ▶ Our Friends





# Our school aims:

Our Mission Statement: Together We Can

## Aims:

- ▶ Learning will be creative, exciting and fun.
- ▶ We value and celebrate confidence in ourselves as individuals, knowing that we can make our own contributions to the world.
- ▶ We understand the importance of respecting each other and members of our community and taking the responsibility for our own environment.
- ▶ We strive to install a love of life long learning.





# Our Values

Benwick Primary School is committed to equal opportunities for all. Our school will make all members of our school Community feel welcome.

- ▶ Responsibility
- ▶ Resilience
- ▶ Respect
- ▶ Honesty
- ▶ Community





# Important People



Mrs Edmond- Class Teacher



Mrs Petriello



Mrs Parker



Mrs Skeels,

Robins Class Team  
TAs



Mrs Barton - School Secretary



# Senior Leadership Team



Mrs Talbot - Headteacher



Ms Millican - Deputy Headteacher



Mrs Nicholson-Smith SENDCo



Mrs Hill -  
School Business Manager

# Safeguarding Team

Respect Resilience Responsibility Community Honesty



## BENWICK PRIMARY SCHOOL

### Our Safeguarding Team



**Mrs Talbot**

Headteacher  
Safeguarding Lead  
Prevent Lead  
Designated Teacher for  
Children Looked after  
Wellbeing Lead



**Ms Millican**

Deputy Headteacher  
Deputy Designated  
Safeguarding Lead  
On-line safety Lead



**Mrs Barton**

Deputy Designated  
Safeguarding Lead  
Domestic Abuse Lead



**Mr Gore**

Safeguarding & Child  
Protection Governor  
Responsibility for Health &  
Safety & Looked After  
Children



# Robins Class

- ▶ We are a small village school, this year we have 4 classes, and so have mixed age group classes which can change each year depending on the size of cohorts.
- ▶ Your child will begin their time at Benwick in **Robins**. For September 2024 this is an Early Years - Reception class.
- ▶ The other classes are:
  - ▶ Doves: Year 1 & 2
  - ▶ Owls: Year 3 & 4
  - ▶ Swans: Year 5 & 6







# The School Day

September 2023

- ▶ 8.40 Gate opens - children walk onto playground with parent/carer, they go straight into the classroom
- ▶ 8.45 Gate is closed - entry after this time is recorded as **late**, from 8.55am children arriving will be marked as **unauthorised absence**
- ▶ 8.45 - 12.00 Teaching session, including milk/snack time. Children are also able to play inside and outside during this time.
- ▶ 11.45 Whole School Assembly ( Mondays & Thursdays - Friday 2.50pm)
- ▶ 12.00 - Lunch time & outdoor play
- ▶ 12.55 - 3.15 Afternoon register & teaching sessions
- ▶ 3.15 Home time - parents/carers collect children from the playground.



# The Foundation Stage Curriculum



- ▶ Every day the children experience a mix of self-directed activities (busy learning) and adult-led tasks.
- ▶ Learning through play is central to our approach - adults bring the learning into children's play.
- ▶ Our learning environment is set up to enable children to further their own learning in each area of the EYFS curriculum.
- ▶ Learning opportunities are both inside and outside the classroom.





# The Foundation Stage Curriculum

## Characteristics of Effective Teaching and Learning



Playing and Exploring – Engagement	Active Learning - Motivation	Creating and Thinking Critically - Thinking
Finding out and exploring Playing with what they know Being willing to 'have a go'	Being involved and concentrating Keeping trying Enjoying achieving what they set out to do	Having their own ideas Making links Choosing ways to do things



# The Foundation Stage Curriculum

## ▶ Prime Areas:

- ▶ Personal, Social and Emotional Development
- ▶ Physical Development
- ▶ Communication and Language

## ▶ Specific Areas:

- ▶ Literacy
- ▶ Mathematics
- ▶ Understanding the World
- ▶ Expressive Arts and Design



# Personal, Social and Emotional Development

## Self regulation

- ▶ Understand own feelings & those of others
- ▶ wait for what they want and control their immediate impulses & behaviour
- ▶ Give focused attention to what adults are saying and follow instructions.

## Managing Self

- ▶ Be confident to try new activities
- ▶ develop independence and resilience.
- ▶ Manage their own basic hygiene needs - toileting/dressing etc

## Building Relationships

- ▶ Work and play cooperatively & take turns.
- ▶ Form positive relationships with adults and peers.
- ▶ Show sensitivity to their own and others' needs





# Communication and Language



## Listening, Attention and Understanding

- ▶ listen attentively and respond with relevant questions.
- ▶ Make comments about what they have heard.
- ▶ Hold conversations and engage in back and forth exchanges with peers and adults.

## Speaking

- ▶ Develop confidence to participate and express themselves in small groups, whole class and one to one discussions
- ▶ To use new vocabulary from stories, rhymes, poems.
- ▶ To use full sentences and use correct use of past, present and future tenses.





# Physical Development

## Gross Motor Skills

Control their body and negotiate space safely. Demonstrate strength, balance and coordination when playing. Be active and move energetically - running, jumping, climbing, dancing etc

## Fine Motor Skills

Hold a pencil effectively in preparation for writing. Use a range of small tools - scissors, paintbrushes, cutlery. Show accuracy and care when drawing.





# Literacy

## ► Comprehension

Demonstrate understanding of what has been read to them by retelling stories, using their own words and new vocabulary. Anticipate key events in stories. Use and understand newly learnt vocabulary. Enjoy and explore a wide range of reading materials (books, poems, and other written materials).



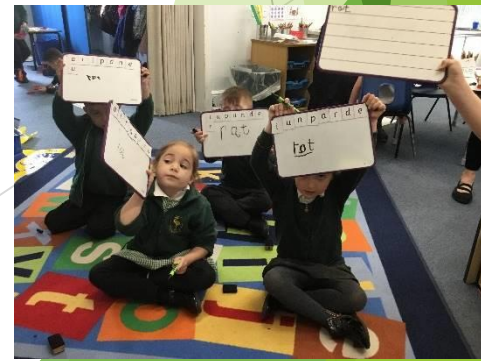
## ► Word Reading

Recognise the sounds for the letters of the alphabet and diagraphs (2 letter sounds e.g. ch/sh/th). Read words by sound blending. Read simple sentences.



## ► Writing

Write recognisable letters. Spell words by identifying the sounds in them. Write simple phrases and sentences.







# Mathematics

## Number

- ▶ Have a deep understanding of number to 10, including the composition of each number.
- ▶ Recognise quantities without counting.
- ▶ Calculate simple addition and subtraction problems.
- ▶ Recognise doubles.

## Numerical Patterns

- ▶ Verbally count beyond 20
- ▶ Compare quantities recognising when they are greater, less and the same.
- ▶ Explore and represent patterns e.g. odds and evens, sharing

Children will also have opportunities to explore shapes, capacity, weighing, measuring.





# Understanding the world

## Past and Present

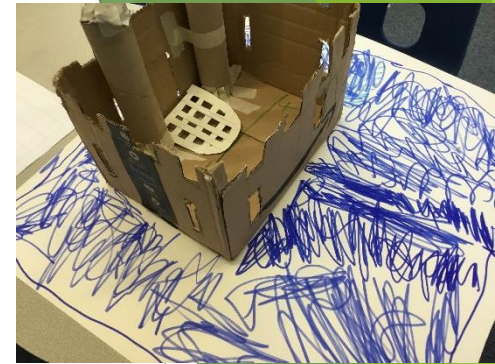
- ▶ Talk about the lives of people around them and their roles in society.
- ▶ Know some similarities and differences between things in the past and now.
- ▶ Understand the past through stories.

## People, Culture and Communities.

- ▶ Describe their immediate environment
- ▶ Know some similarities and differences between different cultural and religious communities.
- ▶ Explain some similarities and differences between life in this country and life in other countries.

## The Natural World.

- ▶ Explore the world around them, making observations and drawings of plants and animals.
- ▶ Know some similarities and differences between the natural world around them and a contrasting environment.
- ▶ Understand seasonal changes and changing states of matter.

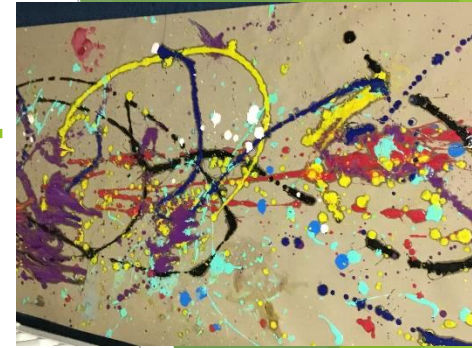




# Expressive Arts and Design

## Creating with Materials

- ▶ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, texture and function.
- ▶ Explain the processes they have used.
- ▶ To use props and materials when role playing characters.



## Being Imaginative and Expressive

- ▶ Invent, adapt and recount stories.
- ▶ Sing a range of well known nursery rhymes and songs.
- ▶ Perform songs, rhymes, poems, stories with others.
- ▶ Make movements and move in time to music.








# How to help your child make the best start:

- ▶ Our aim is for both you and your child to have a happy and confident beginning to their school life at Benwick School- it would be most helpful if your child can:
  - ▶ **Independently dress and undress for PE sessions**
  - ▶ **Fasten coat zips or buttons**
  - ▶ **Take off and put on shoes independently**
  - ▶ **Use the toilet independently including flushing!**
  - ▶ **Use cutlery properly**
  - ▶ **Recognise their own name**
  - ▶ **Reinforce good manners**
  - ▶ **Please choose velcro fastening shoes**
  - ▶ **Please label **EVERYTHING!****



# Parental Involvement

- ▶ Share ‘Wow!’ Moments from home
- ▶ Class Dojo app  ClassDojo
- ▶ Assemblies/Shine and share events
- ▶ Facebook
- ▶ Phonics & reading information sessions
- ▶ Parents’ Evenings
- ▶ Newsletters - Benwick Briefing (weekly on a Friday)
- ▶ Emails



# Lunch

**Hot Meals – children are strongly encouraged to take these**

- ▶ All pupils in Reception, Year 1 and 2 are entitled to a government universal FREE school dinner each day.
- ▶ School dinners are cooked on site in our school kitchen, Aspens are our provider, meals are ordered via an app (welcome letter to follow).
- ▶ Menus change 3 times a year – children’s views help shape these menus.
- ▶ It is **very important** that parents eligible for free school meals still apply as the school receives Pupil Premium based on the numbers of the free school meal children, this brings vital funding to the school!

## **Packed Lunches:**

- ▶ Food for packed lunches must be enclosed in a suitable named plastic container and drinks should be in an unbreakable flask/bottle. **No glass bottles or fizzy drinks please.** No sweets or chocolate bars are allowed. We are a NUT FREE school, no nuts of any kind should be bought to school, including in products such as chocolate spread and cereal bars.



# LUNCH TIME

TRADITIONAL

Week 1

Autumn Winter  
2024-25:

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



**THE MAIN EVENT**

Margherita  
Pizza  
Slice and Wedges

BBQ Cheesy  
Chicken

Roast Gammon,  
Roast Potatoes  
and Gravy

Lasagne

Golden Fish  
Fingers or  
Salmon Fingers  
and Chips



**MEAT-FREE MAGIC**  
Veggie Dish


Veggie Pepper and  
Sweetcorn Pizza  
Slice with Wedges

Butterbean  
Ratatouille

Quorn Sausage,  
Roast Potatoes  
and Gravy

Vegetable Lasagne

Veggie Burger and  
Chips



**RAINBOW ALLEY**  
Vegetables and Salads

Sweetcorn

Apple Slaw and  
Wholegrain  
Rice

Peas and Carrots

Green Beans

Baked  
Beans



**BIG TOPPING**  
Filled Jackets


Beans,  
Cheese or  
Tuna Mayo

Beans,  
Cheese or  
Tuna Mayo

Beans,  
Cheese or  
Tuna Mayo

Beans,  
Cheese or  
Tuna Mayo

Beans,  
Cheese or  
Tuna Mayo



**DESSERT TROLLEY**

Toffee Frozen  
Yoghurt

Sweet Potato  
Brownie

Forest Fruits  
Jelly Pots

Cookie Dough  
Apple  
Crumble

Jammy  
Thumbprint  
Biscuits

DAILY SALAD BOWL,  
FRESHLY BAKED BREAD,  
YOGHURTS AND  
CUT FRUIT

AVAILABLE DAILY



**PASTA TWIRLER**

AVAILABLE EVERY DAY

**Topped Pasta**  
Hot Pasta  
topped with  
Homemade  
Tomato Sauce  
and Cheese



# Snacks & Drinks



- ▶ Children should bring a named water bottle each day
- ▶ Children under 5 are entitled to free school milk (cows milk only)
- ▶ If you wish your child to have milk after their 5<sup>th</sup> birthday, contact Mrs Barton to arrange payment - approx' £18 term
- ▶ Reception & KS1 children receive a free fruit or vegetable snack each day, if you wish to send a separate snack (not expected) this should be **healthy** - no crisps, chocolate, sweets, or nuts - sent in a named box.



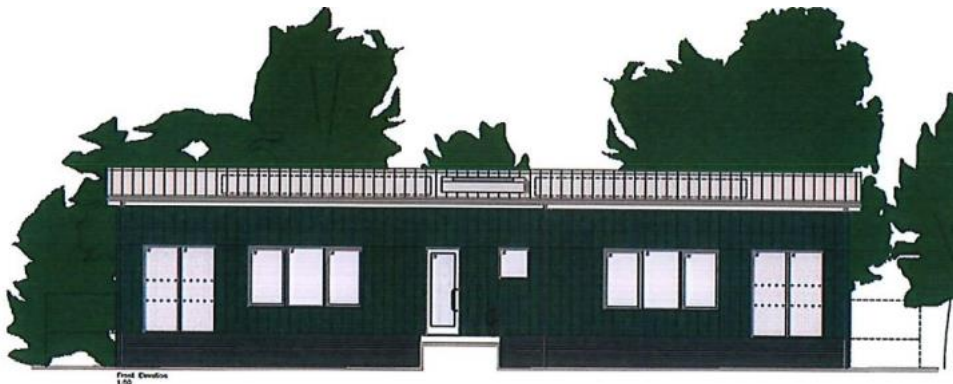
# Building work

Complete end Summer Holidays:

- ▶ Refurbished main building children's toilets
- ▶ Medical room & toilet

Complete end November:

- ▶ New Key Stage 2 Block of classrooms & toilets





# Transition: Before term starts

- ▶ Transition has already been underway for a number of weeks.
- ▶ Sessions remaining:
- ▶ Thursday 27<sup>th</sup> June 1.15-2pm
- ▶ Move up morning for whole school 3<sup>rd</sup> July. 9.30-11.30am



# Transition: First week: w/b 4<sup>th</sup> September



**Wednesday 4<sup>th</sup> September 2024 - Half day am or pm (please sign up as you leave tonight)**

**8.45 - 11.30am**

**12.30- 3.15pm**

**Thursday 5<sup>th</sup> September 2024 All day**

**Friday 6<sup>th</sup> September 2024 - All day**



# Uniform and Dress Code

- ▶ We aim to encourage children to feel pride and a sense of belonging to the Benwick Primary School community by wearing their uniform. The school uniform consists of:
  - ▶ Dark green sweatshirt or sweat cardigan (with school emblem if you choose);
  - ▶ White polo shirt or white shirt/blouse;
  - ▶ Grey/black trousers, pinafore, skirt or shorts;
  - ▶ Green gingham dress in summer;
  - ▶ Grey/black/white socks
  - ▶ Black shoes/closed sandals
- 
- ▶ Plain, unbranded uniform items can also be purchased from supermarkets/departments stores if you wish as long as these are in our school colours. Items with sports logos should not be worn.
  - ▶ **Please make sure that all items of clothing and footwear worn in school are clearly labelled with your child's name.**





# PE Kit

- ▶ PE Kit should be kept in school all week
  - ▶ White PE T-shirt (with school emblem if you choose);
  - ▶ Black shorts;
  - ▶ Plain, dark jogging bottoms and tracksuit top
  - ▶ Black plimsolls or white/black trainers;
  - ▶ PE bag to keep it in.
  - ▶ Spare pair of socks -useful if your child has worn tights to school
- 
- ▶ Ordering:
  - ▶ You can order and pay for school uniform online from our supplier: CHROMA
  - ▶ <https://www.chromasport.co.uk/shop/benwick-primary-school>



**Please make sure that all items of clothing and footwear worn in school are clearly labelled with your child's name.**



# Things your child needs for school

- ▶ Waterproof coats - this will enable your child to explore outside in all weathers.
- ▶ Weather appropriate clothing - sun hat in warm weather and a coat that is suitable to the season everyday. Sensible shoes for working outside.
- ▶ Spare clothes, incase of accidents. It's useful if this is in a separate bag inside their PE kit.
- ▶ Book bag - please bring to school daily (do not put water bottle in here).





# Appearance

- ▶ We believe it is important to be comfortable and look smart at Benwick Primary School.
- ▶ No Make-up
- ▶ No nail varnish
- ▶ No temporary tattoos
- ▶ No Watches (allowed from Y2 upwards)
- ▶ Plain (not coloured) studs for pierced ears are acceptable, removed on PE days - but hoops or dangling earrings must not be worn.
- ▶ Hair should be of a sensible style - shaved or coloured hair is not permitted at school. Hair beyond shoulder length must be tied back. Hair accessories should be in school colours.





# What's next?

- ▶ Move-up morning
- ▶ Mrs Barton needs: all admissions forms & birth certificates
- ▶ Notification of allergies & food intolerances
- ▶ Emails using our eschools platform
- ▶ 4<sup>th</sup> September - 1<sup>st</sup> transition day on roll





# FOBS - Friends of Benwick School

Our fantastic FOBS team, organise fun events and help us to raise money for school projects and resources. New members to the committee are always welcome!

